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| <p>provision and training and associated resources</p> | <p>5 a, c, e 6 b L&M 16 a</p> | <p>to estimated total spend on TA4 SaLT support staff plus contribution to resources)</p> | <p>range of individual and small group interventions. The focus of in-class support wherever possible will continue. Expected outcome is that all identified pupils receive targeted support which is evaluated for effectiveness</p> | <p>wherever possible in the classroom to effectively support learning. Use of specialist SaLT recommended resources such as PECS was also supported. The continuation of strategy is a priority for 2016 17.</p> |
| <p>Family Support programme</p> | <p>Section 1 Achievement 9 c</p> | <p>£3000 (contribution to estimated total spend)</p> | <p>The additional service of training parents and offering training to staff to support Torfield children is supported by the additional funding. Expected outcome is that pupils and parents of Torfield pupils are engaged with their school and learning, thereby supporting in improving attainment, behaviour and attendance.</p> | <p>Improvements in behaviour attendance and progress continued to be evidenced. Parent training and increasing inclusion for Torfield pupils into mainstream will remain a priority for 2015 16</p> |
| <p>IT Equipment / software</p> | <p>Achievement Section 1 6 d 8 h 9 e L&M Section 4 6 b, d</p> | <p>£3000 (contribution to the total cost of approximately £10,000k)</p> | <p>Further developments with IT hardware, software and infrastructure, to develop the use of ICT in the curriculum and in improved personalised learning opportunities. Expected outcome is that sustained use of IT is evident in teaching and learning, with</p> | <p>IT increase is evident. Network and infrastructure have been reliable and access to hardware and online software has increased. This has supported teaching and learning and good or better outcomes for pupils. It is now becoming</p> |

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| | | | increased access to devices for all to support basic skills EG Clicker, My Maths, interactive technology | possible to support parents in supporting home learning using IT. This will remain a priority for 2016 17. |
| Subsidised ed. Visits | SMSC Section 5 1 a, b | £1000 (Contribution to estimated total spend) | All eligible pupils to receive additional support to attend any school trip or extra activity such as an after school club to support learning: Eligibility for free school meals is a criteria for support including transport | No pupil denied access to activities on financial grounds. Increase in number of educational visits. |
| Staff Training and other targeted training | L&M 1 c, d 2 c 6 c 10 a b Achievement Section 1 1 b, c | £2000 (Contribution to estimated and planned total expenditure) | Promoting assessment for learning, progress and achievement strategies – Expected outcome is that % of good and outstanding teaching remains high and outstanding practice increases. To include aspects of IT training where appropriate | % of good and outstanding teaching has remained high – evidence of impact of training has been seen in observed lessons. Focused federation training has supported teaching in Maths and in assessment for learning. Further development needed in 2016 17, therefore this strategy remains a priority. |
| Summer school (rising Y7) | N/A | Not funded through Torfield | Promote activities on offer at Saxon Mount, communicate any potential barriers to participation. Expected | This continues to be highly successful and includes a high take up. Transition was very successful |

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| | | | outcome is that pupils make a successful transition. | for this group. |
| Attendance reward prizes / trips | Section 2 Behaviour 5 g Section 4 L&M 12 a | £500 (Contribution to total planned expenditure) | Attendance has improved over time. Pupils find attendance rewards engaging and motivating. Expected outcome is continued improvements over time in overall attendance. Threshold for prize to raise to 98% | Attendance remains high; the attendance rewards have been highly popular and motivating for pupils. Therefore strategy will continue. |
| Behaviour reward scheme | Section 2 Behaviour 2 a 7 c 9 b | £500 (Contribution to total planned expenditure) | Since April 2013 the school has used a contribution from the pupil premium funding to support the behaviour reward scheme, to ensure its sustainability. This is a motivating strategy to encourage all pupils to practice and display appropriate behaviour to support and actively encourage their own and others learning. | Strategy continues to be motivating. Pupils are generally very well engaged and exclusions remain very low. |
| To embed and extend extra-curricular activities. | Section 1 Achievement 13 a, b Section 5 SMSC 5 a, b, c | £2000 (Contribution to cost of provision of activities for all pupils) | To provide additional after school opportunities and additional educational visits across the curriculum – all pupils to participate | Extra-curricular activities continue to increase, now including a dedicated catch up provision, similar to Y7 funded provision in secondary |

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| | | | | schools. This strategy remains a priority. |
| To provide a wide range of additional learning opportunities through subsidising offsite trips and activities | Section 1 Achievement 11 a-f Section 5 SMSC 1 a 8 a | £1000 (Contribution to cost of provision of activities for all pupils) | Successfully support an engaging and motivating curriculum: Pupils will participate and attend well; progress will be good or better for all pupils who participate. | See above – highly positive strategy. |
| To embed use of the Virtual Learning Environment in school and out of school. To include training for staff and information / guidance for parents | Section 1 Achievement 9 a-f Section 4 L&M 6c | £500 (Contribution to total planned expenditure) | Expected outcome is that pupils confidently and routinely use the VLE, in and out of school. VLE is well supported by staff who facilitate increased access for pupils. | VLE continues to develop and is regularly used – further training and development will be a priority for 2016/17, focussing on increased promotion of learning at home. |
| Completion of Learning Resources Centre / ICT suite / Library | Section 1 Achievement 10 c | £2000 (Contribution to total planned expenditure) | Refurbishment almost completed, but further investment required. Expected outcome is that the resource is well used to support reading, engagement in learning and use of IT. | Refurbishment completed; learning centre is regularly used and each class has timetabled sessions. Strategy is to support with providing increased learning resources (reading books and schemes) in 2016/17 |
| Improvements to external learning environment at Early Years Centre | Section 1 Achievement 12 a | £9000 (PLUS £21,000 carried forward from previous 2 years DPP contribution of anticipated total cost of | Provision of a more stimulating and challenging outdoor learning and play environment. Expected outcome is increased | Major installation of play equipment and provision of all-weather outdoor learning environment achieved. Next |

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| | | £60k) | engagement and increased use of outdoor learning opportunities. | steps will be to provide an increased range of outdoor learning resources and also to consider how resources can be replicated over our split site. |
| Subsidy of school tuck shop | Section 5 SMSC 3 b | £300 (Contribution to total anticipated cost) | To provide both a learning experience and a healthy snack for all pupils. Expected outcome is that all pupils are able to participate in learning through experience of purchasing with money and that no pupil is excluded for reasons of deprivation. | Implemented. This has been highly successful and popular and subsidising it will remain a priority for 2016 17. |
| Purchase and provision of school uniform and clothing items to support access to education and attendance | N/A | £200 (Contribution to total planned expenditure) | Expected outcome is that all pupils are able to access and attend school with appropriate clothing and school uniform. | Very few pupils benefit from this, however it will remain a priority for 2015 16 as is low cost. |
| Release of LAC funding to LA | LA's take corporate approach to releasing Pupil Premium for LAC children | Torfield School released funding for 2 pupils, totalling £3800 | The Virtual School's have retained and then released LAC funding to the school through their administrative arrangements. | Virtual school's have released £ £1800 to support specific interventions / strategies. Therefore a total of £2000 has been retained centrally to support the work of the Virtual School.. |
| Provision of HLTA post to support additional support | Section 1 Achievement 8 i | £11,000 (47% of HLTA post plus | IT support to pupils, staff and parents is a | This role is embedding; pupils have |

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| provision and also to support ICT provision / training / access to pupils and staff | Section 3 Teaching 12 a | contribution to other IT support costs) | priority; we expect to see greater pupil access and achievement, increased staff confidence and increased take up of home learning opportunities | access to additional support, but further work is required to support access / training for all staff |
| Continued use of subscription websites to support learning across the curriculum and outside of school | Section 1 Achievement 6 d Section 4 L&M 6d | £800 (47% total estimated expenditure) | Expected outcome is that pupils continue to benefit from subscription websites to support learning including for homework and learning outside of school | Subscriptions have continued, partly because these can be useful resources in supporting learning at home. Strategy remains. |

PE and Sport premium for primary schools

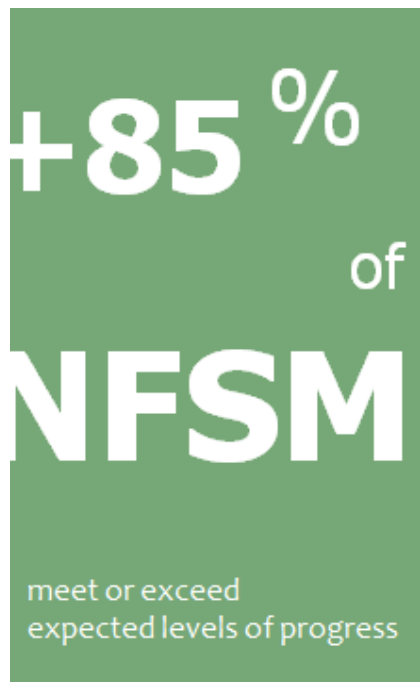
In addition to Pupil Premium, in the financial year 2015/16, we received £8,352 under the DfE Sports Premium grant initiative. This grant is intended to support all pupils as opposed to targeting any individual groups or addressing specific underachievement factors. At Torfield School we have used this to contribute towards the costs of employing a specialist PE teacher, to deliver a high quality and sustainable PE curriculum to all pupils in the school and to develop skills across the teaching and support staff teams. See table below.

| Action/strategy | SDP Reference | Amount | Reason and expected outcome | Evaluation of strategy and future priority (2015 16) |
|---|--|---------------|--|--|
| Provision of: a. additional teacher to support PE and transition for Y6, b. additional resources to support PE / activity curriculum including supporting attendance at after school sport clubs, c. provision of permanent outdoor resources on EYC | Section 1, Achievement, 12 a,13 a Section 3 Teaching 11b, c. Section 5 SMSC, 5 a | £7452 | a. A teacher from our federated school is employed to teach PE at Torfield weekly as part of a transition programme in Y6; all pupils should be confident in PE and in preparation for transition. | Following our previous strategy of supporting PE teaching and development of Schemes of Work, priorities around PE at Y6, and to support transition, support extra-curricular sport activity and |

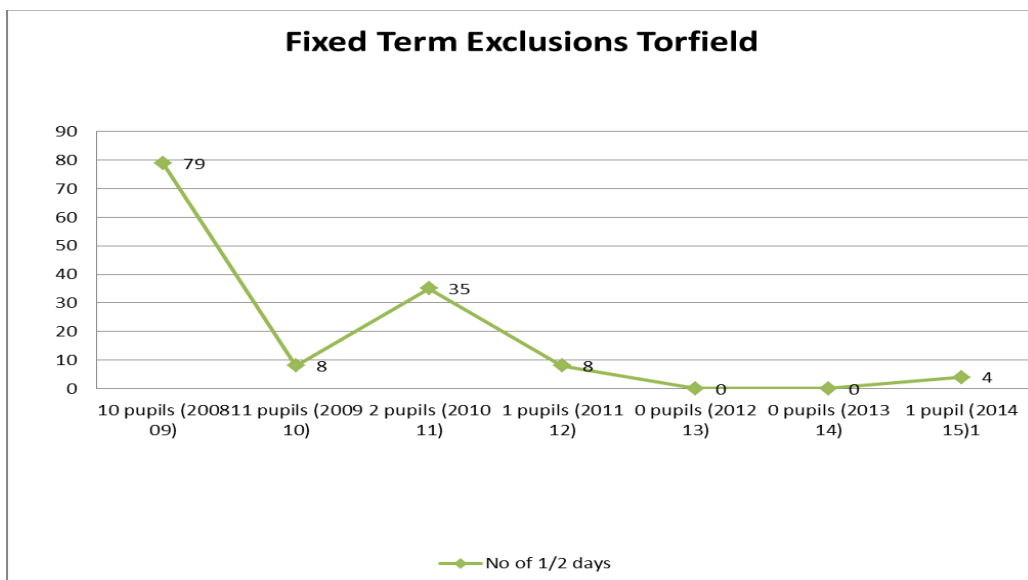
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| site to promote physical activity and development | | £200 | b. All KS2 pupils will be eligible to attend after school swimming club for at least one block, to build on learning delivered within the school day. | provision of permanent resources to support physical activity have successfully been identified and supported. All pupils made successful transitions; all KS2 pupils have access to swimming club during the year. |
| | | £700 | c. All pupils at EYC will have access to high quality outdoor opportunities to promote physical activity and development | |

Impact of Pupil Premium funding on narrowing the gap between FSM and other pupils is demonstrated by:

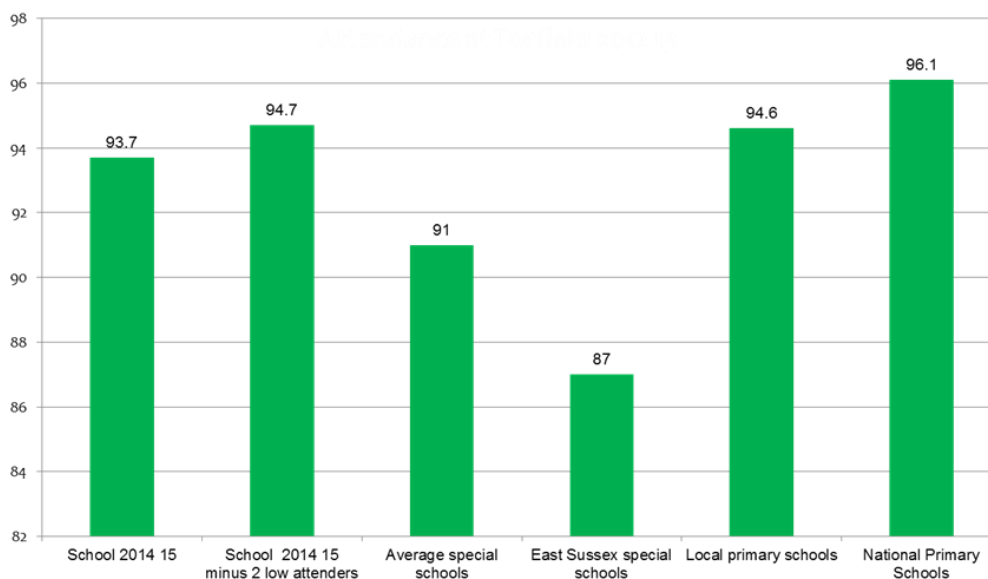
Children on FSM achieve almost as well as other pupils at Torfield School and as well as or better than similar pupils nationally and locally. This figure is liable to fluctuate as cohort sizes are smaller than necessary to be statistically reliable.



- ✓ Children on FSM have access to all school educational visits regardless of family ability to contribute.
- ✓ Attendance of FSM pupils is in line with all other children and is above average when compared with other SEN schools. Attendance for the whole school has improved significantly since April 2012.
- ✓ Exclusions remain very low
- ✓ Parental participation and satisfaction of FSM pupils is in line with all other parents.
- ✓ All pupils at Torfield School, achieve and progress at expected levels or above in the majority of curriculum areas based on age and prior attainment, regardless of the barriers to achievement that exist for each child.



Exclusions



Attendance

Future Planning

Pupil premium in financial year 16/17 will be allocated to schools at a rate of £1320 per pupil, based on the pupil census figure in January 2016 plus the determined 'ever 6' pupils.

% of pupils attracting PP (FSM) including ever 6 as at January 2016 47%

Estimated Pupil Premium allocation 1st April 2016 to 31st March 2017 = £48840

From the available funds for financial year 2016/17, and following the evaluation of previous strategies and the schools development planning process, we plan to provide:

| Action/strategy | SDP Reference | Amount | Reason and expected outcome | Evaluation of strategy and future priority |
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| Specialist speech and Language TA provision and training and associated resources | Section 2 Behaviour 12 b, d, 15c 18b Section 3 Teaching | £17700 (Contribution to estimated total spend on TA4 SaLT support staff plus contribution to | Additional needs team to offer a range of individual and small group interventions. The focus of in- | |

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| | 21b,c,d 23b 24 a, c | resources) | class support wherever possible will continue. Expected outcome is that all identified pupils receive targeted support which is evaluated for effectiveness | |
| Family Support programme | Section 1 Achievement 27a,b,c,d Section 2 Behaviour 5d 10b,e 13a,b,c 15b,e,f Section 3 Teaching 16d Section 5 5a,c | £3000 (contribution to estimated total spend) | The additional service of training parents and offering training to staff to support Torfield children is supported by the additional funding. Expected outcome is that pupils and parents of Torfield pupils are engaged with their school and learning, thereby supporting in improving attainment, behaviour and attendance. | |
| IT Equipment / software | Section1 Achievement 11b,c,d 21b,c 27a,b,c,d,e,f | £2000 (contribution to the total cost of approximately £10,000k) | Further developments with IT hardware, software and infrastructure, to develop the use of ICT in the curriculum and in improved personalised learning opportunities. Expected outcome is that sustained use of IT is evident in teaching and learning, with increased access to devices for all | |

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| | | | to support basic skills EG Clicker, My Maths, interactive technology | |
| Subsidised ed. Visits | Section 3 Teaching 14b,c Section 5 SMSC 1a 4d, 10a | £1000 (Contribution to estimated total spend) | All eligible pupils to receive additional support to attend any school trip or extra activity such as an after school club to support learning: Eligibility for free school meals is a criteria for support including transport | |
| Staff Training and other targeted training | Section1 Achievement 2c 4a 8b 15d Section 3 Teaching 26a,d | £1000 (Contribution to estimated and planned total expenditure) | Promoting assessment for learning, progress and achievement strategies – Expected outcome is that % of good and outstanding teaching remains high and outstanding practice increases. To include aspects of IT training where appropriate | |
| Summer school (rising Y7) | N/A | Not funded through Torfield | Promote activities on offer at Saxon Mount, communicate any potential barriers to participation. Expected outcome is that pupils make a successful transition. | |
| Attendance reward prizes / trips | Section1 Achievement 11a, | £500 (Contribution to total planned) | Attendance has improved over time. Pupils find | |

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| | 16a,b,c,d Section 2 Behaviour4 15d,g | expenditure) | attendance rewards engaging and motivating. Expected outcome is continued improvements over time in overall attendance. Threshold for prize to raise to 98% | |
| Behaviour reward scheme | Section 2 Behaviour 6a,b,c 11 a, e | £500 (Contribution to total planned expenditure) | Since April 2013 the school has used a contribution from the pupil premium funding to support the behaviour reward scheme, to ensure its sustainability. This is a motivating strategy to encourage all pupils to practice and display appropriate behaviour to support and actively encourage their own and others learning. | |
| To embed and extend extra- curricular activities. | Section 3 Teaching 27 a,b,c,d,h | £1000 (Contribution to cost of provision of activities for all pupils) | To provide additional after school opportunities and additional educational visits across the curriculum – all pupils to participate | |
| To provide a wide range of additional learning opportunities through subsiding offsite | Section 2 Behaviour 8d Section 3 Teaching | £1000 (Contribution to cost of provision of activities for all pupils) | Successfully support an engaging and motivating curriculum: Pupils will | |

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| trips and activities | 28a,b | | participate and attend well; progress will be good or better for all pupils who participate. | |
| To embed use of the Virtual Learning Environment in school and out of school. To include training for staff and information / guidance for parents | Section 2 Teaching 10a,e 13a,c Section 3 Teaching 8a,b,c 21c,d | £500 (Contribution to total planned expenditure) | Expected outcome is that pupils confidently and routinely use the VLE, in and out of school. VLE is well supported by staff who facilitate increased access for pupils. | |
| Improvements to external learning environment at Croft Road Site Centre | Section 2 Teaching 7a,b,c | £9000 | Provision of a more stimulating and challenging outdoor learning and play environment. Expected outcome is increased engagement and increased use of outdoor learning opportunities, greater engagement in physical activity. | |
| Subsidy of school tuck shop | Section 2 Teaching 3c | £300 (Contribution to total anticipated cost) | To provide both a learning experience and a healthy snack for all pupils. Expected outcome is that all pupils are able to participate in learning through experience of purchasing with money and that no pupil is excluded for reasons of deprivation. | |
| Purchase and provision of school uniform | N/A | £200 (Contribution to total planned | Expected outcome is that all pupils are able | |

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| and clothing items to support access to education and attendance | | expenditure) | to access and attend school with appropriate clothing and school uniform. | |
| Release of LAC funding to LA | N/A | | The Virtual School hold this funding, therefore we do not report on it. | |
| Provision of HLTA post to support additional support provision and also to support ICT provision / training / access to pupils and staff | Section 1 Achievement 11a,b,c,d,e | £11,000 (Contribution to HLTA post plus contribution to other IT support costs) | IT support to pupils, staff and parents is a priority; we expect to see greater pupil access and achievement, increased staff confidence and increased take up of home learning opportunities | |
| Continued use of subscription websites to support learning across the curriculum and outside of school | Section 1 Achievement 11a,b,c 27c,e | £150 (Contribution to total estimated expenditure) | Expected outcome is that pupils continue to benefit from subscription websites to support learning including for homework and learning outside of school | |

At Torfield School the Pupil Premium has and will continue to be used to support priority initiatives in raising attainment and narrowing all gaps between pupils, with a range of interventions including supporting attendance, curriculum delivery and support, pupil well-being, parental satisfaction and data analysis and management. The Pupil premium funding will be supported by the school budget to deliver these priority strategies and to monitor their effectiveness in achieving our outcomes.

PE and Sport premium for primary schools Plan for 2016/17

In financial year 2016/17 we estimate that Torfield School will receive £8395 for the above grant scheme, and in line with the strategies employed in 2015/16 and the success of this, we will continue to measure the impact of quality of teaching of PE, provision and participation in after school / extended activities.

| Action/strategy | SDP Reference | Amount | Reason and expected outcome | Evaluation of strategy and future priority (2016 17) |
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| <p>Provision of: a. additional teacher to support PE and transition for Y6, b. additional resources to support PE / activity curriculum including supporting attendance at after school sport clubs, c. provision of permanent outdoor resources at Croft Road site to promote physical activity and development</p> | <p>Section 3 Teaching, 27 a, b, ,c , d, e, f,g, h Section 5, SMSC, 4</p> | <p>£7500</p> <p>£200</p> <p>£695</p> <p>(Estimated full financial year figure at current anticipated funding level)</p> | <p>a. A teacher from our federated school is employed to teach PE at Torfield weekly as part of a transition programme in Y6; all pupils should be confident in PE and in preparation for transition.</p> <p>b. All KS2 pupils will be eligible to attend after school swimming club for at least one block, to build on learning delivered within the school day.</p> <p>c. All pupils at Croft Road will have access to high quality outdoor opportunities to promote physical activity and development</p> | |

**Richard Preece - Executive Headteacher
Torfield and Saxon Mount Academy Trust**