

Summary Report on Torfield School Pupil Premium expenditure (including Sports Premium) and use to support pupils.

Financial year 2016/17

Key purpose of Pupil Premium allocation

To narrow the gap between pupils considered to be disadvantaged through low-income and all other pupils, by addressing inequalities and targeting support at these pupils.

From April 2012 any pupil eligible for FSM at any time in the preceding 6 years has also attracted Pupil Premium funding, as deprivation at earlier stages of education is perceived to impact upon learning and prior attainment, regardless of the current parental income situation.

All pupils at Torfield School are at risk of low achievement due to a number of indicators including low-income and SEN. Other factors also indicate risk of low achievement and are higher than average within our school population: Transience (pupils entering or leaving the school outside of usual starting and leaving points, Children Looked After, low prior attainment, previous low or non- attendance or exclusion from school. Whatever the barriers to achievement that face pupils at Torfield, the school is committed to every child achieving and attaining to their maximum capability.

At Torfield School, the attainment gap between FSM pupil and all others is consistently small and Pupil Premium funding has been used to not only further reduce the gap between FSM pupils and all others but also to support the attainment of all pupils.

% of pupils attracting PP (FSM and 'ever 6' FSM) as at January 2016 48.10%

Pupil Premium allocation 1st April 2016 to 31st March 2017

Pupil premium allocation 16/17 payable at £1320 per eligible pupil

Total for financial year 16/17 £58,080

Summary Pupil Premium Expenditure in financial year 16/17

All areas identified for action and strategies using Pupil Premium funding, are included as priorities in the School Development Plan and Self-Evaluation documentation.

Action/strategy	SDP Reference (Y/N) and Section	Amount	Reason and expected outcome	Evaluation of strategy and future priority
Specialist		£19000	Additional	This was

<p>speech and Language TA provision and training and associated resources</p>	<p>1 Outcomes (additional support, staff development) 2 Personal development, behaviour and welfare (autism and communication, self assessment) 3 Teaching (equal opportunities & recognition of diversity) 4 Leadership & Management (equality and diversity, seeking & responding to the views of pupils and parents) 5 SMSC (promoting British values)</p>	<p>(Contribution to estimated total spend on TA4 SaLT support staff plus contribution to resources)</p>	<p>needs team to offer a range of individual and small group interventions. The focus of in-class support wherever possible will continue. Resources to be provided to support all pupils at all levels to be effective and independent communicators. Expected outcome is that all identified pupils receive targeted support which is evaluated for effectiveness</p>	<p>delivered wherever possible as in class support to effectively support current learning. Use of specialist SaLT recommended resources such as my choice Makaton app/iPad, lego and low tech talking tiles and cards was also supported. The continuation of strategy is a priority for 2017 18.</p>
<p>Family Support programme</p>	<p>1 Outcomes (extended day opportunities, home learning & working with parents) 2 Personal development, behaviour and welfare (Rewards & sanctions, Family support) 3 Teaching (preparing for transition, Home learning and working with parents, Core skills for life in modern Britain) 4 Leadership</p>	<p>£3000 (contribution to estimated total spend)</p>	<p>The additional service of training parents and offering training to staff to support Torfield children is supported by the additional funding. Expected outcome is that pupils and parents of Torfield pupils are engaged with their school and learning, thereby supporting in improving attainment, behaviour and attendance.</p>	<p>Improvements in behaviour attendance and progress continued to be evidenced. The Rainbow Awards have engaged parents in closer partnership through joint targets. Personalised family learning sessions offered to support behaviour and communication in the home will continue. Parent training</p>

	<p>& Management (seeking & responding to the views of pupils and parents) 5 SMSC (Curriculum & monitoring)</p>			and increasing inclusion for Torfield pupils, including developing online materials will remain a priority for 2017 18
IT Equipment / software	<p>1 Outcomes (additional support, curriculum and RWC&M, extended day opportunities, staff development) 2 Personal development, behaviour and welfare (autism & communication, environment, self-assessment) 3 Teaching (enabling maximum progress through curriculum development, developing teacher skills, home learning and working with parents, equal opportunities & recognition of diversity) 4 Leadership & Management (equality and diversity, seeking & responding to the views of pupils and parents)</p>	£3000 (contribution to the total cost of approximately £12,000k)	Further developments with IT hardware, software and infrastructure, to develop the use of ICT in the curriculum and in improved personalised learning opportunities. Expected outcome is that sustained use of IT is evident in teaching and learning, with increased access to devices for all to support basic skills EG Clicker, Mathletics, interactive technology	IT use in supporting teaching and learning is evident. Network and infrastructure have been reliable and access to hardware and new online software has again increased. This has supported teaching and learning and good or better outcomes for pupils. Newer hardware such as visualizers, low tech communication devices and Ipad minis to support use of Makaton keep this aspect as a priority for 2017 18.

	<p>5 SMSC (promoting British values, curriculum enrichment,</p>			
<p>Subsidised ed. Visits</p>	<p>1 Outcomes (physical wellbeing additional support, curriculum and RWC&M, staff development) 2 Personal development, behaviour and welfare (developing independence, confidence and resilience, autism and communication, rewards and sanctions, promoting healthy lifestyles, promoting respect and encouraging contribution, family support) 3 Teaching (enabling maximum progress through curriculum development, core skills for life in modern Britain, equal opportunities & recognition of diversity) 4 Leadership & Management (equality and diversity, seeking & responding to the views of</p>	<p>£1000(Contribution to estimated total spend)</p>	<p>All eligible pupils to receive additional support to attend any school trip or extra activity such as an after school club to support learning: Eligibility for free school meals is a criteria for support that includes transport home</p>	<p>No pupil denied access to activities on financial grounds. Continued high number of educational visits. Personalised programmes for higher needs pupils support life skills and inclusion both in and outside the school day.</p>

	pupils and parents, narrowing the gap, risk assessment) 5 SMSC (promoting British values, contributing to the community, curriculum enrichment,			
Staff Training and other targeted training	1 Outcomes (marking and feedback, MAPPM and monitoring, staff development,) 2 Personal development, behaviour and welfare (autism and communication) 3 Teaching (enabling maximum progress through curriculum development, monitoring standards, moderation, developing teacher/TA skills, knowledge and understanding) 4 Leadership & Management (curriculum and learning leaders) 5 SMSC (promoting British values)	£1320 (Contribution to estimated and planned total expenditure)	Promoting assessment for learning, progress and achievement strategies – Expected outcome is that % of good and outstanding teaching remains high and outstanding practice increases. To include aspects of IT training where appropriate	% of good and outstanding teaching has remained high – evidence of impact of training has been seen in observed lessons. Focussed federation training has supported teaching in Maths and in assessment for learning. Further development needed in 2017 18, therefore this strategy remains a priority.
Summer school (rising Y7)	N/A	Not funded through Torfield	Promote activities on offer at Saxon Mount,	This continues to be highly successful and includes a high

			communicate any potential barriers to participation. Expected outcome is that pupils make a successful transition.	take up from Torfield pupils. Transition was highly successful for this group.
Attendance reward prizes / trips	See below	£500 (Contribution to total planned expenditure)	Attendance has improved over time. Pupils find attendance rewards engaging and motivating. Expected outcome is continued improvements over time in overall attendance. Threshold for prize to raise to 98%	Pupils are highly motivated by rewards. Older and more able pupils can link their high attendance to rewards and recognise the need to attending school as much as possible.
Behaviour reward scheme	<p>1 Outcomes (marking and feedback)</p> <p>2 Personal development, behaviour and welfare (developing independence, confidence and resilience rewards and sanctions, promoting respect and encouraging contribution self assessment)</p> <p>3 Teaching (enabling maximum progress through curriculum development, marking and feedback equal opportunities & recognition of</p>	£500 (Contribution to total planned expenditure)	Since 2013 the school has used a contribution from the pupil premium funding to support the behaviour reward scheme, to ensure sustainability. This is a motivating strategy to encourage all pupils to practice and display appropriate behaviour to support and actively encourage their own and others learning.	Strategy continues to be highly motivating. Pupils are generally very well engaged, behaviour is good and outstanding and exclusions remain very low over time. It will remain a priority in 2017 18.

	<p>diversity)</p> <p>4 Leadership & Management (maintaining high standards and expectations, narrowing the gap, equality and diversity, seeking & responding to the views of pupils and parents)</p> <p>5 SMSC (promoting British values, promoting healthy lifestyles)</p>			
<p>To embed and extend extra-curricular activities.</p>	<p>1 Outcomes (physical wellbeing additional support, curriculum and RWC&M, staff development)</p> <p>2 Personal development, behaviour and welfare (developing independence, confidence and resilience, autism and communication, rewards and sanctions, promoting healthy lifestyles, promoting respect and encouraging contribution, family support)</p> <p>3 Teaching (enabling maximum progress)</p>	<p>£1260 (Contribution to cost of provision of activities for all pupils)</p>	<p>To provide additional after school opportunities and additional educational visits across the curriculum – all pupils to participate</p>	<p>Extra-curricular activities and their take up by pupils continue to increase, now including a dedicated catch up provision, similar to Y7 funded provision in secondary schools. This strategy remains a priority for 2017 18</p>

	<p>through curriculum development, core skills for life in modern Britain, equal opportunities & recognition of diversity)</p> <p>4 Leadership & Management (equality and diversity, seeking & responding to the views of pupils and parents, narrowing the gap, risk assessment)</p> <p>5 SMSC (promoting British values, contributing to the community, curriculum enrichment,</p>			
<p>To provide a wide range of additional learning opportunities through subsidising offsite trips and activities</p>	<p>As above</p>	<p>£1000 (Contribution to cost of provision of activities for all pupils)</p>	<p>Successfully support an engaging and motivating curriculum: Pupils will participate and attend well; progress will be good or better for all pupils who participate.</p>	<p>See above – highly positive strategy</p>
<p>To embed use of the Virtual Learning Environment in school and out of school. To include training for staff and information / guidance for parents</p>	<p>1 Outcomes (extended day opportunities, home learning & working with parents)</p> <p>2 Personal development, behaviour and welfare Family support)</p> <p>3 Teaching (Home learning</p>	<p>£500 (Contribution to total planned expenditure)</p>	<p>Expected outcome is that pupils confidently and routinely use the VLE, in and out of school. VLE is well supported by staff who facilitate increased access for</p>	<p>VLE continues to be used along with additional online materials to support learning at home. Under review for 2017 18.</p>

	<p>and working with parents, Core skills for life in modern Britain)</p> <p>4 Leadership & Management (seeking & responding to the views of pupils and parents)</p> <p>5 SMSC (Curriculum & monitoring)</p>		pupils.	
<p>Improvements to external learning environment at Croft Road Site Centre</p>	<p>1 Outcomes (physical wellbeing,)</p> <p>2 Personal development, behaviour and welfare (Environment, Rewards & sanctions)</p> <p>3 Teaching (enabling maximum progress through curriculum development promoting healthy lifestyles, Core skills for life in modern Britain)</p> <p>4 Leadership & Management (maintaining high standards and expectations, equality and diversity, narrowing the gap, seeking & responding to the views of pupils and parents,</p>	£14000	<p>Provision of a more stimulating and challenging outdoor learning and play environment. Expected outcome is increased engagement and increased use of outdoor learning opportunities, greater engagement in physical activity.</p>	<p>2 Playground refurbishments completed including play and fitness equipment as well as all-weather canopy cover in one area and safe surfaces in both. Priority to continue in 2017 18 as one further outdoor playground area requires refurbishment.</p>

	governance) 5 SMSC (Promoting British values, promoting healthy lifestyles, promoting social interaction and collaboration, school council)			
Subsidy of school tuck shop	5 SMSC school council, promoting healthy lifestyles	£300 (Contribution to total anticipated cost)	To provide both a learning experience and a healthy snack for all pupils. Expected outcome is that all pupils are able to participate in learning through experience of purchasing with money and that no pupil is excluded for reasons of deprivation.	This strategy continues to be highly successful and popular and subsidising it remains a priority for 2017 18.
Purchase and provision of school uniform and clothing items to support access to education and attendance	N/A	£200 (Contribution to total planned expenditure)	Expected outcome is that all pupils are able to access and attend school with appropriate clothing and school uniform.	Very few pupils benefit from this, however it will remain a priority for 2017 18 as is low cost and promotes inclusion.
Release of LAC funding to LA	N/A	ESCC take corporate approach to releasing Pupil Premium for LAC children. Other LAs usually release pupil premium on application. We have 3 children eligible for ESCC PP (£5700).	ESCC Virtual School have retained and then released a portion of LAC funding to the school through their administrative arrangements.	East Sussex Virtual school have released £ £6108 to support specific interventions / strategies following a bid in March 2017 to support a single project for all pupils

				including PP and LAC PP pupils. Therefore a total of <u>£816</u> has been provided from central funds. However in 2015 16, £2000 was retained centrally, giving us a shortfall of £1,184 over the two year period. We will express our concern to the LA.
Provision of HLTA post to support additional support provision and also to support ICT provision / training / access to pupils and staff	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC See IT equipment and software	£12,000 (Contribution to HLTA post plus contribution to other IT support costs)	IT support to pupils, staff and parents is a priority; we expect to see greater pupil access and achievement, increased staff confidence and increased take up of home learning opportunities	Pupils have access to additional support, but further work is required to support access / training for all staff
Continued use of subscription websites to support learning across the curriculum and outside of school	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC See IT equipment and software	£500 (Contribution to total estimated expenditure)	Expected outcome is that pupils continue to benefit from subscription websites to support learning including for homework and learning outside of school	Subscriptions have continued, and may increase in 2017/18 partly because these can be useful resources in supporting learning at home but also as curriculum develops to reflect increased IT use in classes. Strategy remains for 2017 18

PE and Sport premium for primary schools

In addition to Pupil Premium, in the financial year 2016/17, we received a total of £8,341 under the DfE Sports Premium grant initiative. This grant is intended to support all pupils as opposed to targeting any individual groups or addressing specific underachievement factors. At Torfield School we have used this to contribute towards the costs of employing a specialist PE teacher, to deliver a high quality and sustainable PE curriculum to all pupils in the school and to develop skills across the teaching and support staff teams. See table below.

Action/strategy	SDP Reference	Amount	Reason and expected outcome	Evaluation of strategy and future priority (2016 17)
Provision of: a. additional teacher to support PE and transition for Y6, b. additional resources to support PE / activity curriculum including supporting attendance at after school sport clubs, c. provision of permanent outdoor resources at Croft Road site to promote physical activity and development	1 Outcomes (physical wellbeing additional support, curriculum and RWC&M, staff development) 2 Personal development, behaviour and welfare (developing independence, confidence and resilience, environment, rewards & sanctions, promoting healthy lifestyles, promoting respect and encouraging contribution) 3 Teaching (enabling maximum progress through curriculum development, developing	£7500	a. A teacher from our federated school is employed to teach PE at Torfield weekly as part of a transition programme in Y6; all pupils should be confident in PE and in preparation for transition. b. All KS2 pupils will be eligible to attend after school swimming club for at least one block, to build on learning delivered within the school day. c. All pupils at Croft Road will have access to high quality outdoor opportunities to promote physical activity and development	Following our previous strategy of supporting PE teaching and development of Schemes of Work, priorities around PE at Y6, and to support transition, support extra-curricular sport activity and provision of permanent resources to support physical activity have successfully been identified and supported. All pupils made successful transitions; all KS2 pupils have access to swimming club during the year. In addition, UKS2 staff skills have
		£200		
		£641		

	<p>teacher/TA skills, core skills for life in modern Britain, equal opportunities & recognition of diversity)</p> <p>4 Leadership & Management (equality and diversity, narrowing the gap, seeking & responding to the views of pupils and parents, risk assessment)</p> <p>5 SMSC (promoting British values, curriculum enrichment, contributing to the community, curriculum & monitoring</p>			<p>been supported through twice termly gym sessions run by qualified instructors and cricket has been supported using a specialist coach.</p>
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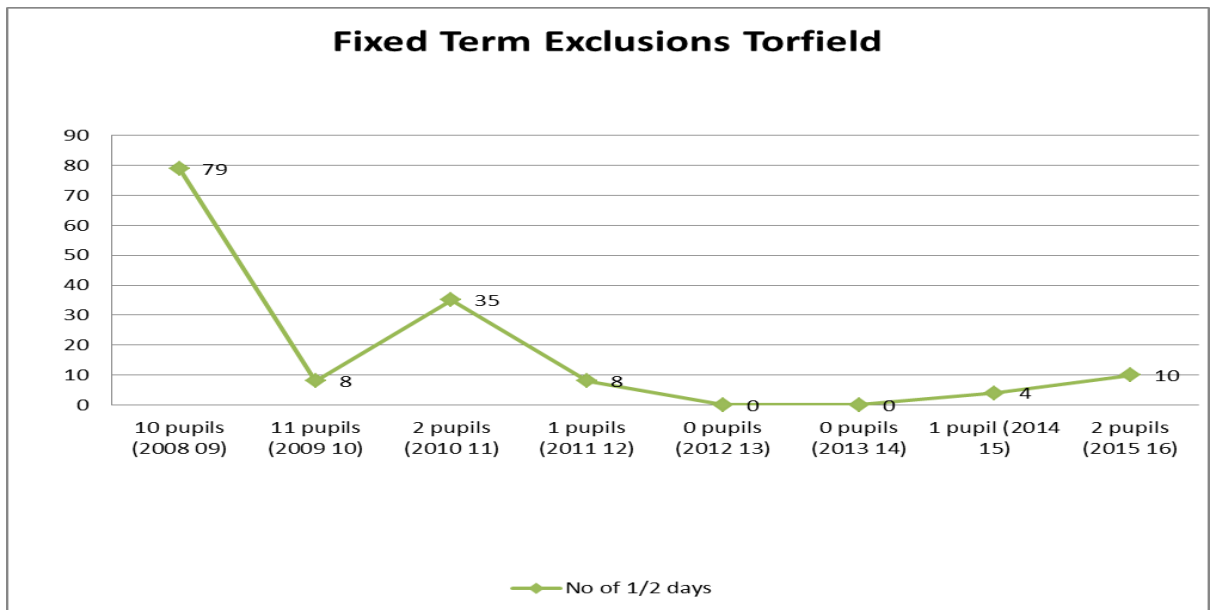
Impact of Pupil Premium funding on narrowing the gap between FSM and other pupils is demonstrated by:

Children on FSM achieve almost as well as other pupils at Torfield School and as well as or better than similar pupils nationally and locally. This figure is liable to fluctuate as cohort sizes are smaller than necessary to be statistically reliable.

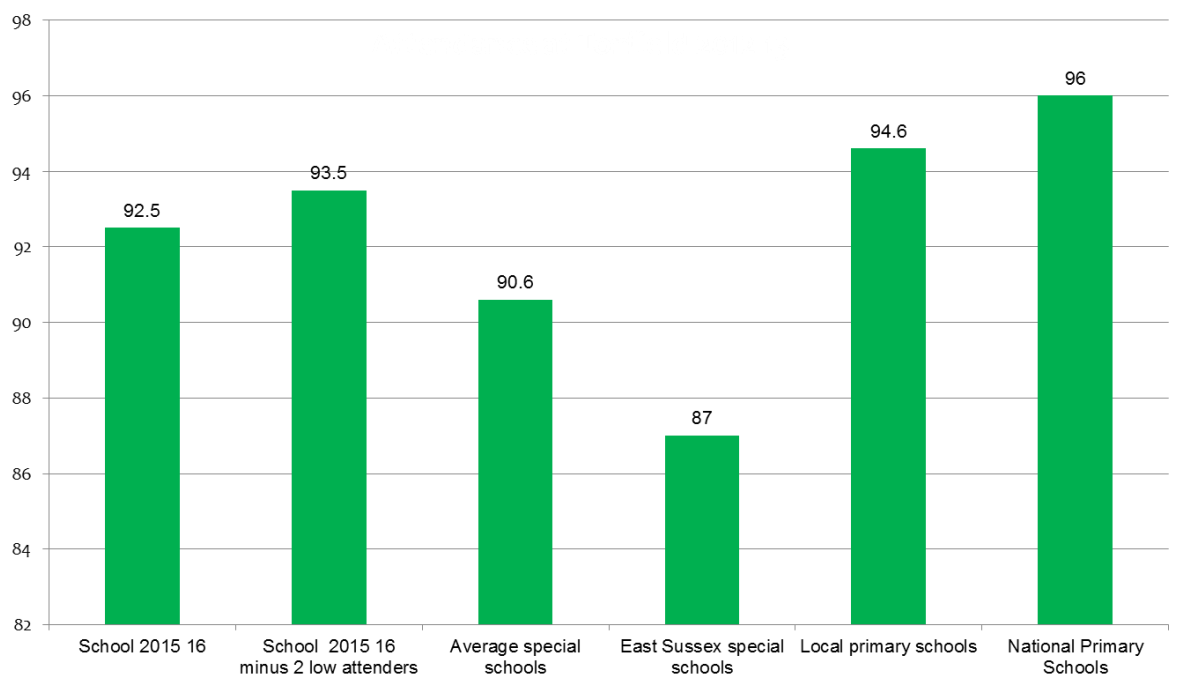
+85 %
of
NFSM
meet or exceed
expected levels of progress

+85 %
of
FSM
meet or exceed
expected levels of progress

- ✓ Children on FSM have access to all school educational visits regardless of family ability to contribute.
- ✓ Attendance of FSM pupils is in line with all other children and is above average when compared with other SEN schools. Attendance for the whole school has improved significantly since April 2012.
- ✓ Exclusions remain very low
- ✓ Parental participation and satisfaction of FSM pupils is in line with all other parents.
- ✓ All pupils at Torfield School, achieve and progress at expected levels or above in the majority of curriculum areas based on age and prior attainment, regardless of the barriers to achievement that exist for each child.



Exclusions



Attendance

Future Planning

Pupil premium in financial year 16/17 will be allocated to schools at a rate of £1320 per pupil, based on the pupil census figure in January 2016 plus the determined 'ever 6' pupils.

% of pupils attracting PP (FSM) including ever 6 as at January 2017 52.77%

Estimated Pupil Premium allocation 1st April 2017 to 31st March 2018 = £ 58080

From the available funds for financial year 2017/18, and following the evaluation of previous strategies and the schools development planning process, we plan to provide:

At Torfield School the Pupil Premium has and will continue to be used to support priority initiatives in raising attainment and narrowing all gaps between pupils, with a range of interventions including supporting attendance, curriculum delivery and support, pupil well-being, parental satisfaction and data analysis and management. The Pupil premium funding will be supported by the school budget to deliver these priority strategies and to monitor their effectiveness in achieving our outcomes.

Action/strategy	SDP Reference	Amount	Reason and expected outcome	Evaluation of strategy and future priority
Specialist speech and Language TA provision and training and associated resources	1 Outcomes 3 Teaching 4 Leadership & Management 5 SMSC	£19000 (Contribution to estimated total spend on TA4 SaLT support staff plus contribution to resources)	Additional needs team to offer a range of individual and small group interventions. The focus of in-class support wherever possible will continue. Expected outcome is that all identified pupils receive targeted support which is evaluated for effectiveness	
Family Support programme	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£3000 (contribution to estimated total spend)	The additional service of training parents and offering training to staff to support Torfield children is supported by the additional funding. Expected	

			outcome is that pupils and parents of Torfield pupils are engaged with their school and learning, thereby supporting in improving attainment, behaviour and attendance.	
IT Equipment / software	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£3000 (contribution to the total cost of approximately £10,000)	Further developments with IT hardware, software and infrastructure, to develop the use of ICT in the curriculum and in improved personalised learning opportunities. Expected outcome is that sustained use of IT is evident in teaching and learning, with increased access to devices for all to support basic skills EG Clicker, My Maths, interactive technology and other subscription websites	

Subsidised ed. Visits	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£1000(Contribution to estimated total spend)	All eligible pupils to receive additional support to attend any school trip or extra activity such as an after school club to support learning: Eligibility for free school meals is a criteria for support that includes transport home	
Staff Training and other targeted training	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£1320 (Contribution to estimated and planned total expenditure)	Promoting assessment for learning, progress and achievement strategies – Expected outcome is that % of good and outstanding teaching remains high and outstanding practice increases. To include aspects of IT training where appropriate, including use of ICT to support language development	
Summer school (rising Y7)		Not funded through Torfield	Promote activities on offer at Saxon Mount, communicate any potential barriers to participation. Expected outcome is that pupils make a successful transition.	
Attendance	1 Outcomes	£500	Attendance has	

<p>reward prizes / trips</p>	<p>2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC</p>	<p>(Contribution to total planned expenditure)</p>	<p>improved over time. Pupils find attendance rewards engaging and motivating. Expected outcome is continued improvements over time in overall attendance. Threshold for prize to raise to 98%</p>	
<p>Behaviour reward scheme</p>	<p>1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC</p>	<p>£500 (Contribution to total planned expenditure)</p>	<p>Since 2013 the school has used a contribution from the pupil premium funding to support the behaviour reward scheme, to ensure sustainability. This strategy encourages all pupils to practice and display appropriate behaviour to support and actively encourage their own and others learning. Pupils are highly motivated by rewards and the success of the system can be seen in the reduction of behaviour incidents over time. Rewards provide choice and support learning, sensory and communication needs.</p>	
<p>To embed and</p>	<p>1 Outcomes</p>	<p>£1260</p>	<p>To provide</p>	

extend extra-curricular activities.	2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	(Contribution to cost of provision of activities for all pupils)	additional after school opportunities including learning and catch up provision with 1-1 support as targeted; additional educational visits across the curriculum – all pupils to participate	
To provide a wide range of additional learning opportunities through subsidising offsite trips and activities	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£4000 (Contribution to cost of provision of activities for all pupils including provision of minibuses to enable pupil's access to a wide variety of educational visits and extra-curricular activities and at no or low cost to parents.)	Successfully support an engaging and motivating curriculum: Pupils will participate and attend well; progress will be good or better for all pupils who participate.	
To embed use of the Virtual Learning Environment in school and out of school. To include training for staff and information / guidance for parents	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£500 (Contribution to total planned expenditure)	Expected outcome is that pupils confidently and routinely use the VLE, in and out of school. VLE is well supported by staff who facilitate increased access for pupils.	
Improvements to external learning environment at Croft Road Site Centre	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£12000	Provision of a more stimulating and challenging outdoor learning and play environment. Expected outcome is increased engagement and increased	

			use of outdoor learning opportunities, greater engagement in physical activity.	
Subsidy of school tuck shop	5 SMSC	£300 (Contribution to total anticipated cost)	To provide both a learning experience and a healthy snack for all pupils. Expected outcome is that all pupils are able to participate in learning through experience of tasking responsibility and by purchasing with money and that no pupil is excluded for reasons of deprivation.	
Purchase and provision of school uniform and clothing items to support access to education and attendance		£200 (Contribution to total planned expenditure)	Expected outcome is that all pupils are able to access and attend school with appropriate clothing and school uniform.	
Release of LAC funding to LA		ESCC take corporate approach to releasing Pupil Premium for LAC children. Other LAs usually release pupil premium on application. We have 3 children eligible for ESCC PP (£5700).	ESCC Virtual Schools have retained and then released LAC funding to the school through their administrative arrangements.	
Provision of HLTA post to support additional support	1 Outcomes 2 Personal development, behaviour and welfare	£11000 (Contribution to HLTA post)	Pupils are supported to develop skills through the delivery of a	

provision	3 Teaching 4 Leadership & Management 5 SMSC		appropriately challenging curriculum supported by an additional HLTA . Pupils with the highest needs are supported to use technology to communicate what they know and understand	
Continued use of subscription websites to support learning across the curriculum and outside of school	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£500 (Contribution to total estimated expenditure)	Expected outcome is that pupils continue to benefit from subscription websites to support learning including for homework and learning outside of school and transition to secondary school.	

**PE and Sport premium for primary schools
Plan for 2017/18**

In financial year 2017/18 we estimate that Torfield School will receive £8395 for the above grant scheme, and in line with the strategies employed in 2016/17 and the success of this, we will continue to measure the impact of quality of teaching of PE, provision and participation in after school / extended activities.

Action/strategy	SDP Reference	Amount	Reason and expected outcome	Evaluation of strategy and future priority (2016 17)
Provision of: a. additional teacher to support PE and transition for Y6, b. additional resources to support PE / activity curriculum including supporting attendance at after	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£7500	a. A teacher from our federated school is employed to teach PE at Torfield weekly as part of a transition programme in Y6; all pupils should be	

<p>school sport clubs, c. provision of permanent outdoor resources at Croft Road site to promote physical activity and development</p>		<p>£200</p> <p>£695</p> <p>(Estimated full financial year figure at current anticipated funding level)</p>	<p>confident in PE and in preparation for transition.</p> <p>b. Swimming club is very well attended and offered to all pupils who request it on a rotation. New ASA accredited awards introduced this year have provided motivation for pupils.</p> <p>c. All pupils at Croft Road will have access to high quality outdoor opportunities to promote physical activity and development – with canopy cover to promote outdoor activity all year round. Staff are supported to develop skills and knowledge through guidance from qualified gym instructors.</p>	
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**Richard Preece - Executive Headteacher
Torfield and Saxon Mount Academy Trust**