

Summary Report on Torfield School Pupil Premium expenditure (including Sports Premium) and use to support pupils.

Financial year 2018/19

Key purpose of Pupil Premium allocation

To narrow the gap between pupils considered to be disadvantaged through low-income and all other pupils, by addressing inequalities and targeting support at these pupils.

From April 2012 any pupil eligible for FSM at any time in the preceding 6 years has also attracted Pupil Premium funding, as deprivation at earlier stages of education is perceived to impact upon learning and prior attainment, regardless of the current parental income situation.

All pupils at Torfield School are at risk of low achievement due to a number of indicators including low-income and SEN. Other factors also indicate risk of low achievement and are higher than average within our school population: Transience (pupils entering or leaving the school outside of usual starting and leaving points, Children Looked After, low prior attainment, previous low or non- attendance or exclusion from school. Whatever the barriers to achievement that face pupils at Torfield, the school is committed to every child achieving and attaining to their maximum capability.

At Torfield School, the attainment gap between FSM pupil and all others is consistently small and Pupil Premium funding has been used to not only further reduce the gap between FSM pupils and all others but also to support the attainment of all pupils.

% of pupils attracting PP (FSM and 'ever 6' FSM) as at January 2018 55.55%

Pupil Premium allocation 1st April 2018 to 31st March 2019

Pupil premium allocation 18/19 payable at £1320 per eligible pupil

Total for financial year 18/19 £60,465

Summary Pupil Premium Expenditure in financial year 18/19

All areas identified for action and strategies using Pupil Premium funding, are included as priorities in the School Development Plan and Self-Evaluation documentation.

Action/strategy	SDP Reference	Amount	Reason and expected outcome	Evaluation of strategy and future priority
Specialist speech and Language TA provision and	1 Outcomes 3Teaching	£223300, (Contribution to estimated	Further INSET will be delivered to all staff in term 6 2018 and the	This strategy has been effective. Pupils are supported through the input of 2 S&L trained TA4s and class based TA3 & 4 who provide and coordinate in-class S&L

<p>training and associated resources</p>	<p>4Leadership & Management 5SMSC</p>	<p>total spend on TA4 SaLT support staff plus contribution to resources)</p>	<p>ongoing development of staff skills will be planned for 2018/2019. The focus of in-class support wherever possible will continue. Expected outcome is that all identified pupils receive targeted support which is evaluated for effectiveness.</p>	<p>interventions. Training for the whole school has resulted in all staff having a baseline understanding of S&L needs and strategies to support progress. This training has been provided by CITES and school staff. It built upon training provided in the previous year. INSET in June 2019 will target groups of staff to develop teams with specific strengths matched to the needs of pupils eg Makaton for younger pupils and those with higher needs. The school has invested in high quality resources endorsed by the therapy service. This remains a priority area for 2019 20.</p>
<p>Family Support programme</p>	<p>1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC</p>	<p>£3000 (contribution to estimated total spend)</p>	<p>To further develop the role of all teachers in promoting home based learning through the family learning programme and promote through the newsletters. To fully embed the Rainbow Awards as a means of targeting home learning. Expected outcome is that pupils and parents of Torfield pupils are engaged with their school and learning, thereby supporting in improving attainment, behaviour and attendance.</p>	<p>The Family Learning programme is an established intervention led by senior leaders and learning leaders. It is effective in providing a broad range of focus and a flexible approach to meeting individual family needs; sessions may involve one visiting speaker, appointments with a professional or be a practical workshop making resources for home use. The focus for each term's sessions links to the Rainbow Award focus for pupils. MAPPM may identify a need to offer and provide support to families and where appropriate this will be done through the family learning programme. Over the course of the year family support needs are identified through MAPPM and inform planning for the following cycle of session; a significant number of pupils presenting with dental hygiene issues and parents reporting difficulties in managing this resulted in dedicated family learning sessions. This remains a priority area for 2019 20.</p>
<p>IT Equipment / software</p>	<p>1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC</p>	<p>£4000 (contribution to the total cost of approximately £15,000)</p>	<p>Further promote access to software at home through training and newsletters. Maintain high quality and effective resources to support curriculum and extended day learning. Expected outcome is that sustained use of IT is evident in teaching and learning, with increased access in school and at</p>	<p>Technology is well used to support learning. On-line safety has been a focus for both pupils and families. The use of school and home based subscription websites has been reviewed and evaluations suggest a single focus on one comprehensive programme would support greater home use. The school has taken a three year subscription to Education City in place of Reading Eggs and Mathematics. The provision to set homework through this website will be introduced in the summer for all KS2 classes initially. The selection of subscriptions gives access to inclusive, engaging and challenging resources suitable for children at all stages of development. Low</p>

			home to software to support basic skills eg Clicker 7, Reading Eggs, Mathletics, interactive technology and other subscription websites.	tech equipment to support S&L needs are effective as seen in monitoring. This remains a priority area for 2019 20.
Staff Training and other targeted training	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£2865 (Contribution to estimated and planned total expenditure)	Continue to promote CPD through access to high quality training opportunities targeted at supporting pupil needs and changes to cohort. Expected outcome is that % of good and outstanding teaching remains high and outstanding practice increases. To include aspects of IT training where appropriate, including use of ICT to support language development	The school provides termly CPD to all teaching staff. This ensures all staff have the skills and knowledge to meet needs and be effective in their role. Team Teach behaviour management training took place in February 2019 for all teaching staff. This remains a priority area for 2019 20.
Attendance reward prizes / trips	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£1000 (Contribution to total planned expenditure)	Maintain a continuous dialogue with parents and carers through rewards, certificates and Rainbow Awards, newsletter items, termly updates on current attendance and promotion of extended day opportunities. Expected outcome is continued improvements over time in overall attendance. Threshold for prize to raise to 98%	28% of pupil have received an attendance award for the first half of 2018/19 for attendance of 98%+. Pupils in UKS2 meet to discuss attendance with the Head of School when discussing rewards and saving accounts. This remains a priority area for 2019 20.
Behaviour reward scheme	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching	£1000 (Contribution to total)	Since 2013 the school has used a contribution from the pupil premium funding to support the behaviour	The celebration of achievement and effort through a systems of rewards is highly effective in engaging pupils and reinforcing good attitudes to learning, good manners and behaviour. In addition pupils start to understand the

	<p>4 Leadership & Management 5 SMSC</p>	<p>planned expenditure)</p>	<p>reward scheme, to ensure sustainability. The aim in 2018/19 is to further increase the number of pupils able to save in UKS2. Ensure the range of prizes is innovative, engaging and of value to all pupils across the school.</p> <p>Expected outcome is that this strategy encourages all pupils to practice and display appropriate behaviour to support and actively encourage their own and others learning. Pupils are highly motivated by rewards and the success of the system can be seen in the reduction of behaviour incidents over time. Rewards provide choice and support learning, sensory and communication needs.</p>	<p>impact of good attendance and hard work on their own outcomes. They demonstrate an increasing maturity in their ability to save for a chosen prize and actively seek roles that reward their work so introducing them to work experience. This remains a priority area for 2019 20.</p>
<p>To embed and extend extra-curricular activities.</p> <p>Increased offer to cover the gap created by the cessation of the ESCC withdrawal of after school and holiday clubs, including</p>	<p>1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC</p>	<p>£5000 (Contribution to cost of provision of activities for all pupils)</p>	<p>To extend the range of clubs on offer and increase opportunities for extensions to the school day. To link after school learning to the Rainbow Awards. To provide additional after school learning opportunities through catch up provision with 1-1 support.</p> <p>Expected outcome is that pupils engage with the choice of activities that</p>	<p>Clubs have been very successful; approximately one third of pupils attend a club. Many attend more than one. The range of clubs has expanded following requests from pupils via the school council. The number of night where clubs take place has increased from 1 to 3. Pupils tell us they really enjoy attending clubs. Holiday club plans are in place to offer between 1 and 8 days at each holiday. Take up has been high with all places for the first club filled.</p> <p>All pupils attending clubs have targets identified by the class teacher. These targets are assessed against by the club leader who feeds back to the class teacher regarding progress. There are clear links in planning to</p>

transport, drivers and escorts			broaden experience and provide great social opportunities through access to a larger peer group with shared interests. They benefit from opportunities to apply skills and knowledge and make progress towards the achievement of goals set out in Rainbow Awards.	the Rainbow Awards. This remains a priority area for 2019 20.
Improvements to external learning environment at Croft Road Site Centre	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£5000	To continue to maintain equipment and external learning environments. To investigate designs for science station. Expected outcome: pupil engagement and motivation is maintained.	The environments at both sites are well maintained, safe and engaging. Three times a year all areas of the school are monitored by SLT. Plans to develop the outside are by reception at Croft Road are in progress and take in to account the specific load capacity for this area. This remains a priority area for 2019 20.
Improvements to washroom facilities and internal environments to promote independence and health	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£9000	To improve current facilities at Croft Road so that children are confident and happy to use toilets and washrooms more independently, promoting their personal development and wellbeing. Expected outcome: maintain positive behaviour including independence of pupils.	New washrooms for boys are in place at Croft Road. The environment is bright and clear of clutter. The quality of the installation demonstrates the respect the school has for pupils. Boys are become familiar and confident with washroom equipment commonly available in public facilities. The girls' washroom will be renovated to the same standard in Spring 2019.
To provide a wide range of additional learning opportunities through subsidising offsite trips and activities	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£5000 (Contribution to cost of provision of activities for all pupils including	To extend the range of visits using public transport and link more directly to the Rainbow Awards providing personalised experiences. To successfully support an	All pupils have equal access to trips and off site learning. Pupils at EYC have regular opportunities to access resources at Croft Road. Older and more able pupils access challenging off site learning, some of which is extended day or residential. The programme is under constant review and monitoring by the Head of School to ensure consistent and equal access to quality learning

		provision of minibuses to enable pupil's access to a wide variety of educational visits and extra-curricular activities and at no or low cost to parents.)	engaging and motivating curriculum. Expected outcome is that pupils will participate and attend well; progress will be good or better for all pupils who participate. Pupils will engage with the range of visits that broaden experience and provide greater opportunities to apply skills and knowledge and make progress towards the achievement of goals set out in Rainbow Awards.	experiences that challenge, broaden experience and prepare pupils for the next stage of their lives. This remains a priority area for 2019 20.
Subsidy of school tuck shop	5 SMSC	£300 (Contribution to total anticipated cost)	To continue to provide a broad range of healthy options. To provide both a learning experience and a healthy snack for all pupils. Expected outcome is that the majority of pupils at UKS2 are able to participate in running the tuck shop. All pupils are enabled to make choices and inflexible attitudes are challenged. That no pupil is excluded for reasons of deprivation.	The tuck shop is a consistent part of the morning routine. The school council seek the views of pupils. Choice is enabled. Pupils with inflexible attitudes to food are encouraged to broaden their choices. This remains a priority area for 2019 20.
Purchase and provision of school uniform and clothing items to support access to education and attendance		£200 (Contribution to total planned expenditure)	To maintain support where needed. Expected outcome is that all pupils are able to access and attend school with appropriate clothing and school uniform.	Uniform has been provided for pupils in specific circumstances. The MAPPM structure, alongside CPOMs welfare reports, identify a need enabling prompt support to be actioned. This remains a priority area for 2019 20.

<p>Continued use of subscription websites to support learning across the curriculum and outside of school</p>	<p>1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC</p>	<p>£800 (Contribution to total estimated expenditure)</p>	<p>To continue to ensure pupils have access to the most appropriate resources available through ongoing research. Expected outcome is that pupils continue to benefit from subscription websites to support learning including for homework and learning outside of school and transition to secondary school.</p>	<p>The use of school and home based subscription websites has been reviewed and evaluations suggest a single focus on one comprehensive programme would support greater home use. The school has taken a three year subscription to Education City in place of Reading Eggs and Mathletics. The provision to set homework through this website will be introduced in the summer for all KS2 classes initially. The selection of subscriptions gives access to inclusive, engaging and challenging resources suitable for children at all stages of development. This remains a priority area for 2019 20.</p>
<p>Release of LAC funding to LA</p>		<p>£5700 3 pupils - ESCC</p>	<p>ESCC take corporate approach to releasing Pupil Premium for LAC children. Other LAs usually release pupil premium on application. We have 3 children eligible for ESCC PP (£5700).</p>	<p>ESCC Virtual schools have not released any funds in this period Therefore the total of £5,700 (100%) has been retained centrally to support the work of the Virtual School. We will again be raising this as a concern with East Sussex County Council.</p>

PE and Sport premium for primary schools

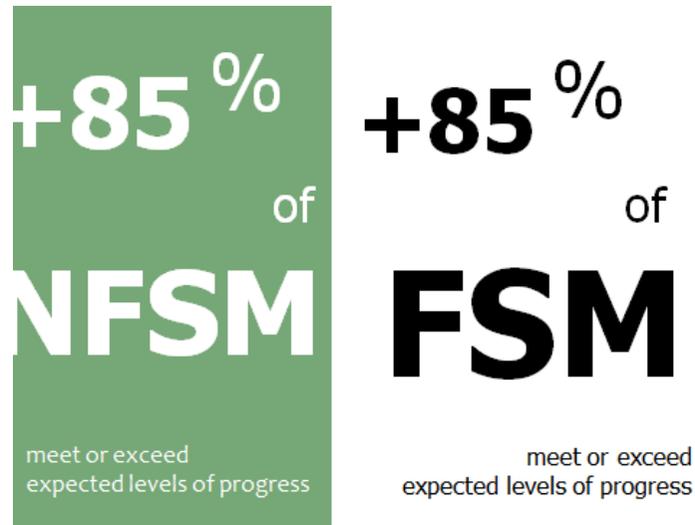
In addition to Pupil Premium, in the financial year 2018/19, we received a total of £16,699 under the DfE Sports Premium grant initiative. This grant is intended to support all pupils as opposed to targeting any individual groups or addressing specific underachievement factors. At Torfield School we have used this to deliver a high quality and sustainable PE curriculum to all pupils in the school and to develop skills across the teaching and support staff teams. See table below.

Action/strategy	SDP Reference	Amount	Reason and expected outcome	Evaluation of strategy and future priority (2019 2020)
<p>Provision of: a. A range of sports based clubs that</p>	<p>1 Outcomes (physical wellbeing additional support, curriculum and RWC&M, staff development)</p>	<p>£2300</p>	<p>a. All Yr2-6 pupils will be eligible to attend a sports based club for at least one block, to build on learning delivered within the school</p>	<p>Clubs provide a seasonal focus on sports. Swimming is always available. Pupils build upon skills learnt in lessons. This is a highly motivating way of increasing pupils' access to sporting activities.</p>

		£4399	<p>broadened through access to sporting events and understanding and enjoyment of sport will be enhanced; pupils will be more engaged through a greater understanding and improved skills.</p> <p>e. Opportunities will be planned to support an appropriate teacher to develop their skills and knowledge in readiness for leadership of PE.</p>	
--	--	-------	---	--

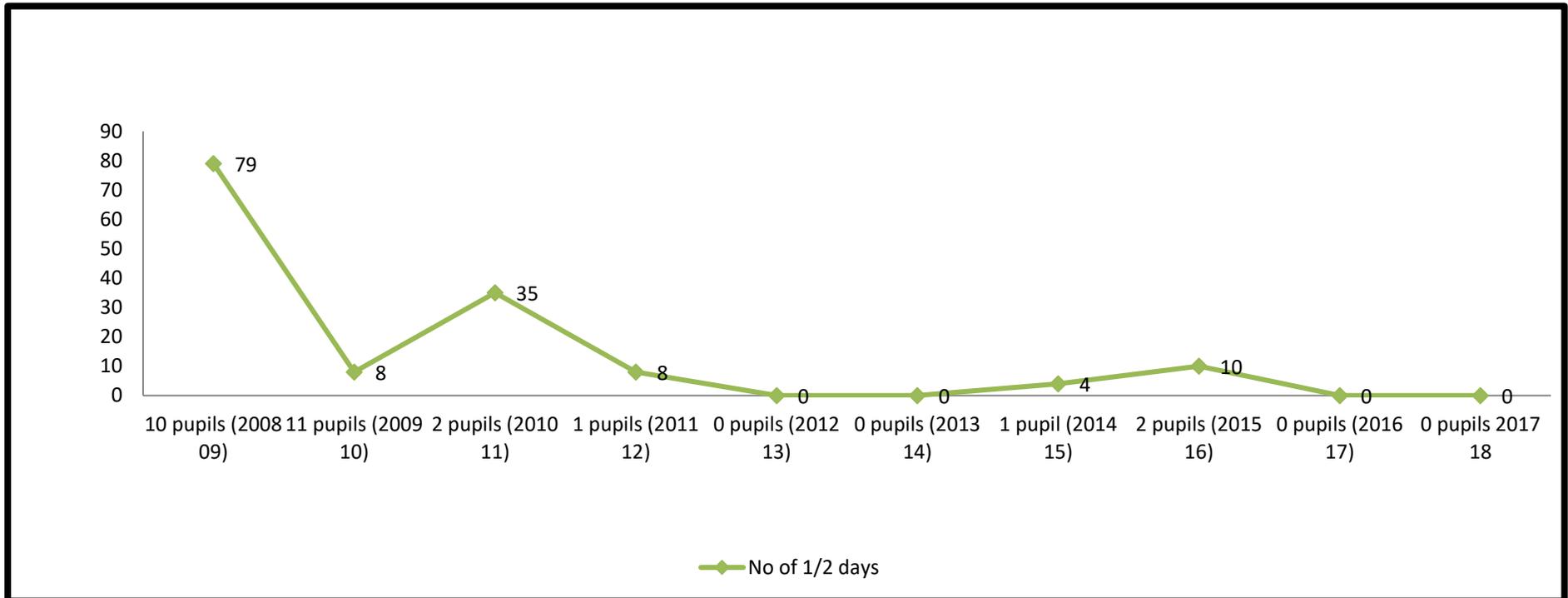
Impact of Pupil Premium funding on narrowing the gap between FSM and other pupils is demonstrated by:

Children on FSM achieve almost as well as other pupils at Torfield School and as well as or better than similar pupils nationally and locally. This figure is liable to fluctuate as cohort sizes are smaller than necessary to be statistically reliable.

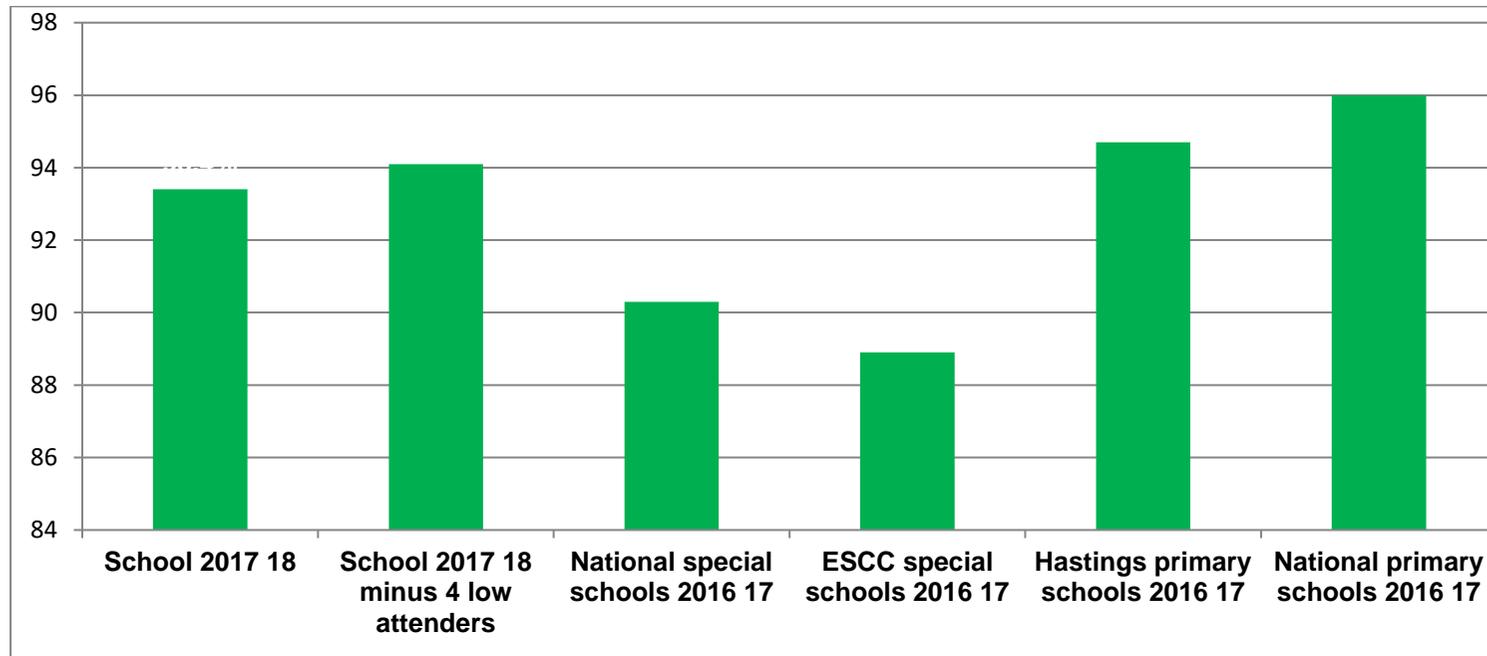


- ✓ Children on FSM have access to all school educational visits regardless of family ability to contribute.
- ✓ Attendance of FSM pupils is in line with all other children and is above average when compared with other SEN schools. Attendance for the whole school has improved significantly since April 2012.
- ✓ Exclusions remain very low
- ✓ Parental participation and satisfaction of FSM pupils is in line with all other parents.
- ✓ All pupils at Torfield School, achieve and progress at expected levels or above in the majority of curriculum areas based on age and prior attainment, regardless of the barriers to achievement that exist for each child.

Exclusions 2008 – 2018



Attendance 2017/18



Future Planning

Pupil premium in financial year 2019/2020 will be allocated to schools at a rate of £1320 per pupil, based on the pupil census figure in January 2019 plus the determined 'ever 6' pupils.

% of pupils attracting PP (FSM) including ever 6 as at January 2019 51%%

Estimated Pupil Premium allocation 1st April 2019 to 31st March 2020 = £67,320

At Torfield School the Pupil Premium has and will continue to be used to support priority initiatives in raising attainment and narrowing all gaps between pupils, with a range of interventions including supporting attendance, curriculum delivery and support, pupil well-being, parental satisfaction and data analysis and management. The Pupil premium funding will be supported by the school budget to deliver these priority strategies and to monitor their effectiveness in achieving our outcomes.

From the available funds for financial year 2019/20, and following the evaluation of previous strategies and the schools development planning process, we plan to provide:

Action/strategy	SDP Reference	Amount	Reason and expected outcome	Evaluation of strategy and future priority
Specialist speech and Language TA provision and training and associated resources	1 Outcomes 3 Teaching 4 Leadership & Management 5 SMSC	£25,000 (Contribution to estimated total spend on TA4 SaLT support staff plus contribution to resources)	Further INSET will be delivered to all staff in term 6 2018 and the ongoing development of staff skills will be planned for 2019/20. The focus of in-class support wherever possible will continue. Expected outcome is that all identified pupils receive targeted support which is evaluated for effectiveness.	
Family Support programme	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£2000 (contribution to estimated total spend)	To fully embed the Rainbow Awards as a means of targeting home learning. Expected outcome is that pupils and parents of Torfield pupils are engaged with their school and learning, thereby supporting in improving attainment, behaviour and attendance.	
IT Equipment / software	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£9000 (contribution to the total cost of approximately £15,000)	Promote access to Education City software at home through training and newsletters. Maintain high quality and effective resources to support curriculum and extended day learning. Expected outcome is that sustained use of IT is evident in teaching and learning, with increased access in school and at home to software to support basic skills.	

<p>Staff Training and other targeted training</p>	<p>1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC</p>	<p>£3320 (Contribution to estimated and planned total expenditure)</p>	<p>Continue to promote CPD through access to high quality training opportunities targeted at supporting pupil needs and changes to cohort. Expected outcome is that % of good and outstanding teaching remains high and outstanding practice increases. To include aspects of IT training where appropriate, including use of ICT to support language development</p>	
<p>Attendance reward prizes / trips</p>	<p>1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC</p>	<p>£1100 (Contribution to total planned expenditure)</p>	<p>Maintain a continuous dialogue with parents and carers through rewards, certificates and Rainbow Awards, newsletter items, termly updates on current attendance and promotion of extended day opportunities. Expected outcome is continued improvements over time in overall attendance. Threshold for prize to raise to 98%</p>	
<p>Behaviour reward scheme</p>	<p>1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC</p>	<p>£1500 (Contribution to total planned expenditure)</p>	<p>Ensure the range of prizes is innovative, engaging and of value to all pupils across the school. Expected outcome is that this strategy encourages all pupils to practice and display appropriate behaviour to support and actively encourage their own and others learning. Pupils are highly motivated by rewards and the success of the system can be seen in the reduction of</p>	

			behaviour incidents over time. Rewards provide choice and support learning, sensory and communication needs.	
<p>To embed and extend extra-curricular activities.</p> <p>Increased offer to cover the gap created by the cessation of the ESCC withdrawal of after school and holiday clubs, including transport, drivers and escorts</p>	<p>1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC</p>	<p>£7000 (Contribution to cost of provision of activities for all pupils)</p>	<p>To embed the range of clubs on offer and increase opportunities for extensions to the school day. To link after school learning to the Rainbow Awards. To provide additional after school learning opportunities through catch up provision with 1-1 support. Expected outcome is that pupils engage with the choice of activities that broaden experience and provide great social opportunities through access to a larger peer group with shared interests. They benefit from opportunities to apply skills and knowledge and make progress towards the achievement of goals set out in Rainbow Awards.</p>	
<p>Improvements to external learning environment at Croft Road Site Centre</p>	<p>1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC</p>	<p>£12000</p>	<p>To continue to maintain equipment and external learning environments. To provide covered access to the swimming pool to provide a cleaner internal environment and to refurbish the internal changing rooms to provide improved facilities and environment. To plan and install a science station. Expected outcome: pupil engagement and motivation is maintained.</p>	

<p>To provide a wide range of additional learning opportunities through subsidising offsite trips and activities</p>	<p>1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC</p>	<p>£4000 (Contribution to cost of provision of activities for all pupils including provision of minibuses to enable pupil's access to a wide variety of educational visits and extra-curricular activities and at no or low cost to parents.)</p>	<p>To continue to extend the range of visits using public transport and link more directly to the Rainbow Awards providing personalised experiences. To successfully support an engaging and motivating curriculum. Expected outcome is that pupils will participate and attend well; progress will be good or better for all pupils who participate. Pupils will engage with the range of visits that broaden experience and provide greater opportunities to apply skills and knowledge and make progress towards the achievement of goals set out in Rainbow Awards.</p>	
<p>Subsidy of school tuck shop</p>	<p>5 SMSC</p>	<p>£400 (Contribution to total anticipated cost)</p>	<p>To continue to provide a broad range of healthy options. To provide both a learning experience and a healthy snack for all pupils. Expected outcome is that the majority of pupils at UKS2 are able to participate in running the tuck shop. All pupils are enabled to make choices and inflexible attitudes are challenged. That no pupil is excluded for reasons of deprivation.</p>	
<p>Purchase and provision of school uniform and clothing items to support access</p>		<p>£200 (Contribution to total planned expenditure)</p>	<p>To maintain support where needed. Expected outcome is that all pupils are able to access and attend school with appropriate clothing and school uniform.</p>	

to education and attendance				
Continued use of subscription websites to support learning across the curriculum and outside of school	1 Outcomes 2 Personal development, behaviour and welfare 3 Teaching 4 Leadership & Management 5 SMSC	£1800 (Contribution to total estimated expenditure)	To continue to ensure pupils have access to the most appropriate resources available through ongoing research. Expected outcome is that pupils continue to benefit from subscription websites to support learning including for homework and learning outside of school and transition to secondary school.	
Release of LAC funding to LA		£4600 possible maximum income.	ESCC take corporate approach to releasing Pupil Premium for LAC children. Other LAs release pupil premium on application. We have 2 children eligible for ESCC PP. The school will continue to raise concerns regarding the release of funds for LAC pupils in line with other LA's	

PE and Sport premium for primary schools Plan for 2019/20

In financial year 2019/20 we estimate that Torfield School will receive £16,720 from the above DfE Sports Premium grant initiative, and in line with the strategies employed in 2018/19 and the success of these, we will continue to measure the impact of quality of teaching of PE, provision and participation in after school / extended activities. This grant is intended to support all pupils as opposed to targeting any individual groups or addressing specific underachievement factors. At Torfield School we will use this to deliver a high quality and sustainable PE curriculum and extended day curriculum to all pupils in the school and to develop skills across the teaching and support staff teams. See table below.

Action/strategy	SDP Reference	Amount	Reason and expected outcome	Evaluation of strategy and future priority (2019 20)
-----------------	---------------	--------	-----------------------------	--

	enrichment, contributing to the community, curriculum & monitoring	£6420	<p>events and understanding and enjoyment of sport will be enhanced; pupils will be more engaged through a greater understanding and improved skills.</p> <p>e. Opportunities will be planned to support an appropriate teacher to develop their skills and knowledge in readiness for leadership of PE.</p>	
--	--	-------	--	--

At Torfield School the Pupil Premium has been, and will continue to be, used to support priority school initiatives in raising attainment and narrowing all gaps between pupils, with a range of interventions including attendance, curriculum delivery and support, pupil well-being, parental satisfaction and data analysis and management. The Pupil Premium funding will be supported by the school budget to deliver these priority strategies and to monitor their effectiveness in achieving our outcomes.

**Richard Preece
Executive Headteacher
Torfield and Saxon Mount Academy Trust**