



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



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SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

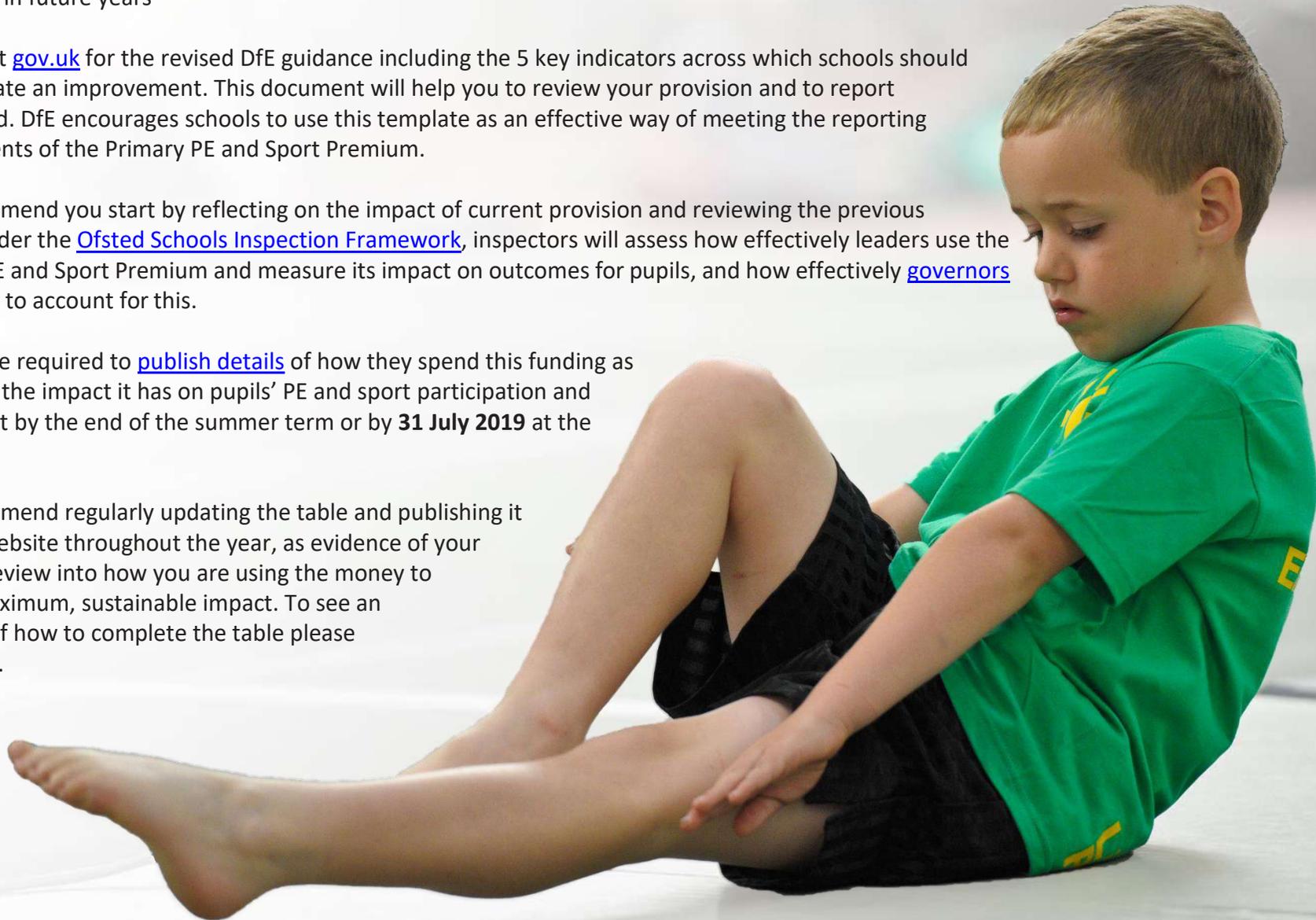
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The established arrangements with a local gym to provide access to a full range of equipment to all pupils at least three times a term throughout the year. Pupils are assessed towards nationally recognised gymnastic awards. Teachers and support staff are supported to develop skills by working alongside trainers.</p> <p>Consistent access for pupils in KS1 and 2 to sports based after school clubs.</p> <p>Access to swimming lessons all year round for all age groups.</p> <p>An increase in opportunities for upper KS2 pupils to partake in off-site interschool competitive sports.</p>	<p>To expand the range of clubs and employ a sports coach to deliver a weekly club.</p> <p>To support the assessment of swimming skills and planning for next steps through CPD.</p> <p>To further increase the opportunities for KS2 pupils to engage in both on and off site competitive sport.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	8%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	32%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	8%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

SEE ALSO SPORTS PREMIUM REPORT 2018 2019 IN PUPIL PREMIUM 2018 2019

Academic Year: 2018/19		Total fund allocated: £16999	Date Updated: 29.7.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide high quality learning opportunities for all pupils through regular and sustained access to a fully equipped gym and trained staff.	Booking for two weekly one hour sessions over 6 terms.	£8000	All pupils have an hour long session once a fortnight. This enables them to build confidence and develop skills in a familiar environment. Access to the wide range of resources is highly motivating; all pupils indicate that they enjoy their sessions either verbally or through their engagement. The range of equipment and level of physical activity and engagement sustained by pupils over the one hour session would be a challenge to replicate in a school hall in a school arranged over two sites. 85% + pupils make expected or better than expected progress.	Opportunities are in place from 2019 2020 for a suitably skilled teacher to take on some aspects of the PE Learning Leader role. The AHT for KS2 will review and monitor the teaching and assessment of swimming to ensure the teaching team have the skills and confidence necessary to support pupil progress.
Weekly swimming lessons and clubs	Equal opportunity through timetabling. Maintenance of the school owned pool.	£2300	Again the opportunity to swim regularly throughout the year	

			supports the development of skills and confidence in pupils of all ages. Swimming is a highly motivating physical activity. Club places are filled resulting in an increase in club sessions. Pupils make steady progress in the development of swimming skills. 85% + pupils make expected or better than expected progress.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In school personal development target setting (Rainbow Awards) focus on developing healthy attitudes are lifestyles. Pupils receive reward points (smiley faces) for achieving targets. Educational visits include regular opportunities to engage in physical activities off site – walking, play parks, large swimming pools and woodland trails and adventurous equipment. Year 6 pupils attend a 5 day PGL residential.	All pupils have targets relating to being healthy. These are shared with parents who also focus on aspects/targets at home. Reward prizes encourage active play/sports eg footballs, tennis sets.	£2000	Pupils are motivated through rewards to try hard and achieve their targets. Physical activity is a regular and sustained feature of the timetable. Staff support active play at playtimes. In class pupils are taught the value of movement in supporting their concentration through movement breaks.	Continue to monitor all groups' access to the physical activity curriculum. Monitor individual pupil health, diet and weight through multi agency pupil progress meetings 3 x a year. Learning Leader for PE to be appointed

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities for teaching staff to develop skills through working alongside coaches and trainers. Opportunities for teachers to take on aspects of the LL role.	Achieve booking for the year – gym, sports coach, PGL	See KI 1&2 £4399	CPD through regular gym sessions has provided training in gymnastics.	To develop teaching staff skills further through sessions led by a coach – book for weekly session 2019 2020 Support for an appropriately skilled teacher to take on aspects of the LL role for PE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Year 6 pupils have attended three sports events in the locality. PGL week long residential introduced pupils to sports such as archery and climbing.	To secure booking for the year 2019 2020	See KI 1&2	Pupil engagement is high. 80% of pupils attended the residential.	To secure booking for the year 2019 2020
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase opportunities for pupils in KS2 to take part in competitive sport – all pupils in KS2 to have had an appropriate opportunity during the year 2019 2020.	SLT to maintain contact with local coordinators and book appropriate sessions. Mini bus bookings .Hastings schools	See KI 1&2	Pupil engagement is high.	Identify a range of appropriate sports and organise in school tournaments with invitations to SEND pupils in mainstream. All pupils in KS2 to have had at least 1 appropriate opportunity during the year 2019 2020 to participate in

				competitive sport.
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