

## **Summary Report on Saxon Mount School Pupil Premium expenditure and use to support pupils.**

### **Financial year 2015/16**

#### **Key purpose of Pupil premium allocation**

To narrow the gap between pupils considered to be disadvantaged through low income and all other pupils, by addressing inequalities and targeting support at these pupils.

From April 2012 any pupil eligible for FSM at any time in the preceding 6 years has also attracted Pupil Premium funding, as deprivation at earlier stages of education is perceived to impact upon learning and prior attainment, regardless of the current parental income situation.

All pupils at Saxon Mount School are at risk of low attainment due to a number of indicators including low-income and SEN. Other factors also indicate risk of low achievement and are higher than average within our school population: Transience (including previously excluded), Children Looked After, low prior attainment, previous low attendance or exclusion from school. Whatever the barriers to achievement facing pupils at Saxon Mount, the school is committed to every child achieving and attaining to their maximum capability.

At Saxon Mount School the attainment gap between FSM pupil and all others is consistently very small and Pupil Premium funding has been used to maintain and reduce this gap further, whilst striving to improve the attainment of all pupils.

#### **% of pupils attracting PP (Current and 'ever 6' FSM) as at January 2015**

46%%

#### **Pupil Premium allocation 1<sup>st</sup> April 2015 to 31st March 2016**

Pupil premium total allocation 15/16 at £935 per FSM pupil	£69340
Additional Pupil Premium for Summer School	£ 6500
Year 7 catch up premium (paid Feb 16)	£10,500
Total for Financial year 15/16	<b><u>£86,340</u></b>

## Pupil premium Expenditure in financial year 15/16 summary

Areas identified for action and strategies using Pupil Premium funding are included as priorities in the School Development Plan and Self-Evaluation documentation.

Action/strategy	SDP Reference	Amount	Reason and expected outcome	Evaluation of strategy and future priority
<p><b>Provide additional catch-up and curriculum support classes and activities to all Y7 pupils, (and targeted Y8 and from September 2015, Y9) including the funding of a TLR position specifically to manage, co-ordinate and monitor activities and outcomes. To include homework club provision from 2015</b></p>	<p>Section 4 Leadership &amp; Management 13 a,b,e</p> <p>Section 3, Teaching 9 b</p>	<p>£14,000</p> <p>Contribution to TLR post, OOOSLA payments to teaching and support staff, resources, transport and additional site and admin costs to support effective provision of activities)</p> <p>Balance on funding allocated used to support extended catch up provision in addition to Y7.</p>	<p>To provide a co-ordinated and planned schedule of catch-Up classes / activities to Y7 pupils / targeted Y8 (and from Sep 15, Y9) pupils; monitor the impact of these on outcomes.</p> <p>Expected outcome is for all 7 and targeted Y8 to have access to additional classes and activities, where required, to improve levels of attainment and progress for individual pupils and class groups.</p>	<p>All of KS3 have been offered catch up provision since September 2015. PP pupils are eligible for transport support. Data suggests highly positive impact on learning, engagement and behaviour. Schedule of after-school catch-up, Saturday and holiday classes in place throughout year. Highly positive and popular intervention; will</p>

				continue to be a priority for 2016/ 17.
<b>Continue to develop Pupil Personal mentor post / Additional needs team support (HLTA post)</b>	Section 4, L&M 12 a,b  Section 3, Teaching 4 a-f	£25,000  (50% of 2 posts plus contribution to resources.	To work with pupils at risk of becoming NEET and to support identified additional needs pupils and strategies. Expected outcome is for low % level of NEET to be maintained, high attendance to be maintained and for exclusions to remain low.	Mentor in post with an increased specific role in supporting literacy for targeted pupils. Low level of NEET was maintained . Highly positive intervention, will remain a priority for 2016 17.
<b>Purchase of IT equipment to enhance opportunities for learning across the curriculum</b>	Section 2 Behaviour & Safety 5 a  Section 4 L&M 17 a	£3000  (Contribution to estimated total value of £30,000)	Expected outcome is Improved levels of attainment and progress by offering opportunities for individual pupil learning and increased IT access	Increased IT access (including projector less whiteboards / additional PCs supported teaching and learning and subsequently contributed to very good outcomes for pupils and v high % of good or better teaching.

<p><b>Complete creation of additional learning area within school library with additional IT to support catch up provision</b></p>		<p>£2000</p> <p>Estimated total value of £16000plus software developments</p>	<p>Expected outcome is provision of additional independent learning resources, linked to Y7 / Y8 catch up programme</p>	<p>Completed in terms of room refurbishment and provision of hardware – very successful use of area. Need to allocate some additional resource to support provision of new non IT learning support materials in 2016 17</p>
<p><b>Develop use of VLE further to support learning opportunities on school and at home</b></p>		<p>£500</p> <p>Cost of VLE, training and staff development contribution to costs</p>	<p>Expected outcome is increased usage within school across the curriculum and some opportunities available to support learning at home</p>	<p>Increased use of VLE is in place. In addition Show my homework has been purchased to support access to learning outside of school.</p>
<p><b>Subsidising educational visits /additional activities</b></p>		<p>£500</p> <p>(Contribution to total school funding to support educational visits and curriculum activities)</p>	<p>Expected outcome is that no pupil is excluded from a trip or activity on the basis of financial hardship.</p>	<p>No pupil has been excluded from an activity on basis of financial hardship. Positive intervention promotes engagement and will</p>

				remain a priority.
<b>Staff training</b>  <b>Training for targeted teachers</b>		£2,000  Annual expected contribution to training/management expenditure to ensure on-going and up to date knowledge and expertise in all relevant aspects of education.	To support communication and ASD management strategies and associated behaviour and learning difficulties; To provide additional CPD to support good and outstanding teaching across the school (AfL, feedback, peer learning etc...)  Expected outcome is continuing high level of good and outstanding teaching, low exclusion rate and high attendance.	Training has been targeted in line with school priorities. Focussed federation training has supported teaching in Maths and in assessment for learning. The % of good and outstanding teaching remains very high. High priority for 2016 17
<b>Summer school (rising Y7)</b>  <b>Plus eligible pupils from other year groups for targeted summer support</b>	Behaviour and Safety 5 a L& M 13 c	£6500	Provision of summer school. Expected outcome is that transition is successful for all pupils who participated in summer school.  Balance of funding received for this aspect	2 week summer school programme was offered-high take up (included transport). This supported another highly successful transition for Y7 and

			supports other strategies including in-year year 7 and 8 support and pre transition teaching at Torfield by Saxon Mount Staff.	introduced the notion of catch up classes. Will remain a priority for 2016 17. Also offered additional secondary teaching to rising Y6 as part of transition support.
<b>Attendance reward prizes (threshold for 98% attendance or above)</b>	Achievement 16 a  Behaviour and Safety 6 b, c	£500  (Contribution to expected total expenditure of £750)	Since September 2011, the school has used a small amount of pupil premium money to promote good attendance. Expected outcome is that through this strategy and other school strategies, attendance overall is at least average or high.	Attendance has remained high against all our indicators. Pupils respond positively to rewards. Popular and motivating strategy; will remain a priority for 2016 17.
<b>Behaviour reward scheme</b>	Section 2 – Behaviour 4 b 4 e, e	£1000  (Contribution to total estimated cost of £3500)	Since September 2011 the school has used a contribution from the pupil premium funding to support the behaviour reward scheme,	Popular and motivating strategy; behaviour good and outstanding, engagement and attendance remain high; will

			<p>already in operation, to ensure it's sustainability. This is a strategy to encourage all pupils to practice and display appropriate behaviour to support and actively encourage their own and others learning.</p>	<p>remain a priority for 2016 17.</p>
<p><b>Monitoring, Management and evaluation of attainment / progress data (TLR responsibility)</b></p>	<p>Achievement 6 a- c 7 a- d 8 a, b</p>	<p>£5000</p> <p>Includes contribution to TLR responsibility position plus management validation and external review and assessment processes</p>	<p>The school uses RAISEonline, CASPA, Sims Assessment Manager and other in-school pupil progress monitoring processes to track and ascertain each child's progress and learning needs. The new TLR role has enabled the enhancement of the analysis and use of this data to enable monitoring, measuring and targeting of support and resources to individuals. Expected outcome is that over time</p>	<p>TLR role has been successful in supporting analysis and monitoring. Outcomes for 2015 16 were highly positive and a high % of targets were met. Will remain a high priority for 2016 17 and 2015 16</p>

			target setting can be shown to be both aspirational and accurate for all pupils.	
<b>Provision of catch-up/revision/additional support sessions in school holidays offered to all year 11 pupils in all exam subjects</b>	Teaching 9b	£2500  (Contribution to heating, lighting, TA support, Site and Admin staff support and transport to enable attendance	Expected outcome is that Y11 pupils participate in revision opportunities leading to improved overall results;	Catch up / revision was offered to all Y11 pupils in English Maths and Science, alongside lunch time and after school support. Although some aspects of GCSE examinations have become more challenging, pupils engaged well and were motivated by support. Priority for 2016 17.
<b>Programme to refurbish specialist teaching areas to provide the most appropriate and up to date environment for pupils (, DT, food tech, art)</b>	Behaviour and Safety 5 a	£5000  (Contribution to the anticipated expenditure of a minimum £50,000)	Expected outcome is that the environment supports all aspects of teaching and learning, with appropriate space and resources to support	Art room was completed summer 2015. Food tech and DT room were delayed until appointment of



			curriculum delivery - this would not be possible without pupil premium contribution.	Learning Leader – scheduled for spring and summer 2016. Priority to continue, including outdoor area for supporting table tennis club / PE curriculum.
<b>Purchase and provision of school uniform and clothing items to support access to education and attendance</b>	Teaching 4 a L&M 12 a	£200	Expected outcome is that all pupils are able to access and attend school with appropriate clothing and school uniform.	Small amount provided, (all pupils in need of support received it) however it is useful to support engagement so will remain as a priority.
<b>Continued use of subscription website to support learning across the curriculum and outside of school</b>	Teaching 10 a, b	£2040 50% of educational subscription costs	Expected outcome is that pupils continue to benefit from subscription websites to support learning, including homework / learning outside of school	Use of subscription websites continue, along with subscription learning materials available through VLE and school website. Continue 2016 17.
<b>Provision of specialist support TA and associated</b>	Continued provision of additional support for	£13100  (Contribution to of TA4 - SaLT)	This is a specialist intervention and not only	Part of additional needs provision –

resources for language and supporting SaLT programme delivery	targeted pupils to support Salt provision.		supports speech and language but also behaviour and engagement.	highly effective in terms of targeted support and promoting positive pupil engagement.
Release of LAC funding to LA	N/A: LA take corporate approach to releasing Pupil Premium for LAC children.  Children placed from other LAs:	Saxon Mount school released funding for 9pupils, totalling 17,100	The Virtual School within each LA where we have LAC pupils placed at Saxon Mount, have retained and released LAC funding to the school through their administrative arrangements.	Virtual schools have released £ £12462.75 to support specific interventions / strategies. Therefore a total of £4637.25 has been retained centrally to support the work of the Virtual School.

**Impact of Pupil Premium funding on narrowing the gap between FSM and other pupils is demonstrated by:**

- ✓ Children on FSM or who are looked after achieve as well as, or better than, other pupils at Saxon Mount School and as well as or better than similar pupils nationally and locally.

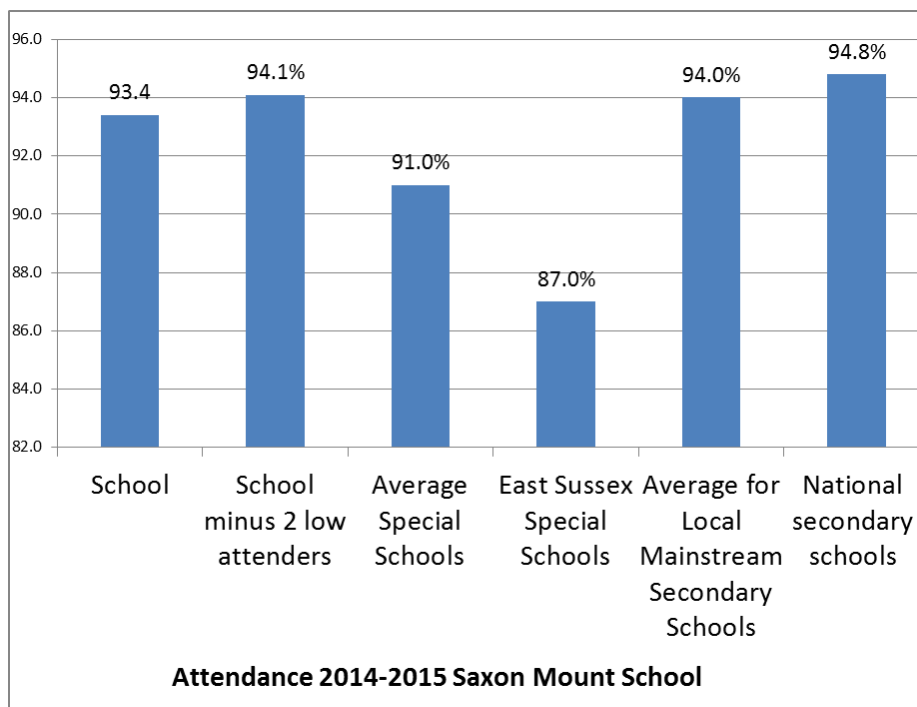
**100%**  
of  
**FSM**

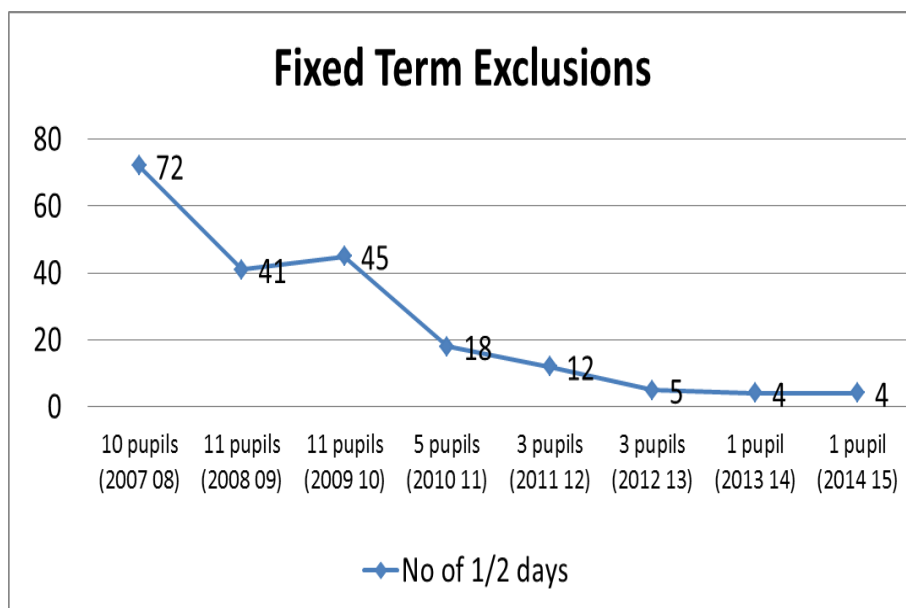
meet or exceed  
expected levels of progress

**100%**  
of  
**NFSM**

meet or exceed  
expected levels of progress

- ✓ Children on FSM have access to all school educational visits regardless of family ability to contribute.
- ✓ Attendance of FSM pupils is in line with all other children and is above average when compared with other SEN and mainstream secondary schools.
- ✓ Exclusions remain very low and decreasing for ALL groups of pupils.





- ✓ Parental participation and satisfaction of FSM pupils is in line with all other parents.
- ✓ All pupils at Saxon Mount School, achieve and attain at expected levels or above in the majority of curriculum areas based on age and prior attainment, regardless of the barriers to achievement that exist for each child.

### **Future Planning for Pupil premium spending in 16/17**

Pupil premium in financial year 16/17 will be allocated to secondary schools at a rate of £935 per pupil, based on the pupil census figure in January 2016 plus the determined 'ever 6' pupils.

At that time there were 54 pupils eligible of a total on role of 120 – **45%**

There will no longer be additional pupil premium to support the operation of Summer schools. We will aim to plan for these using existing remaining pupil premium funds as they have had a highly positive impact at Saxon Mount.

Funding for year Catch up strategies is received in February each year and indications to date are that this funding will continue so for the purpose of planning strategies we are assuming the same funding as received in February 2016 for the 2015/16 financial year at £10,500

<b>Estimated Basic Pupil Premium 16/17</b>	<b>- £50490</b>
<b>Estimated Year 7 Catch-Up</b>	<b>- £ 10,500</b>
<b>Estimated summer School funding now ceased</b>	<b>- £ 0.00 – This funding has</b>
<b>Total</b>	<b>- £60,990</b>

From the available funds for financial year 2016/17, and following the evaluation of previous strategies and the schools development planning process, we plan to provide:

<b>Action/strategy</b>	<b>SDP Reference</b>	<b>Amount</b>	<b>Reason and expected outcome</b>	<b>Evaluation of strategy and future priority</b>
<b>Provide additional catch-up and curriculum support classes and activities to all Y7 pupils, (and targeted Y8 and from September 2015, Y9) including the funding of a TLR position specifically to manage, co-ordinate and monitor activities and outcomes. To include homework club provision from 2015</b>	Section 4 Leadership & Management 16 a,c,e	£12,000  Contribution to TLR post, OOOSLA payments to teaching and support staff, resources, transport and additional site and admin costs to support effective provision of activities)  Balance on funding allocated used to support extended catch up provision in addition to Y7.	To provide a co-ordinated and planned schedule of catch-Up classes / activities to Y7 pupils / targeted Y8 (and from Sep 15, Y9) pupils; monitor the impact of these on outcomes.  Expected outcome is for all 7 and targeted Y8 to have access to additional classes and activities, where required, to improve levels of attainment and progress	

			for individual pupils and class groups.	
<b>Continue to develop Pupil Personal mentor post / Additional needs team support (HLTA post)</b>	Section 2, Behaviour, 8 i Section 3 Teaching 15, b Section 4, L&M 15, b	£19000  (45% of 2 posts plus contribution to resources.	To work with pupils at risk of becoming NEET and to support identified additional needs pupils and strategies. Expected outcome is for low % level of NEET to be maintained, high attendance to be maintained and for exclusions to remain low.	
<b>Purchase of IT equipment to enhance opportunities for learning across the curriculum</b>	Section 2 Behaviour & Safety 5 a  Section 4 L&M 19 a	£2000  (Contribution to estimated total value of £20,000)	Expected outcome is Improved levels of attainment and progress by offering opportunities for individual pupil learning and increased IT access	
<b>Complete creation of additional external PE/learning area specifically for Table tennis for curriculum and extra-curricular activity use and including coaching.</b>	Behaviour 13 a Leadership and Management 16 a, b, d.	£2000  Estimated total value of £28000	Expected outcome is provision of additional extra-curricular curriculum related activities accessible to all pupils, which may support participation in wider	

			community clubs.	
<b>Develop use of VLE further to support learning opportunities on school and at home</b>	Teaching,9 a – c; 19 a; 21 c; SMSC 3 a – c.	£500  Cost of VLE, training and staff development contribution to costs	Expected outcome is increased usage within school across the curriculum and some opportunities available to support learning at home	
<b>Subsidising educational visits /additional activities</b>	SMSC 4 a;	£1000  (Contribution to total school funding to support educational visits and curriculum activities)	Expected outcome is that no pupil is excluded from a trip or activity on the basis of financial hardship.	
<b>Staff training</b>  <b>Training for targeted teachers</b>	Achievement 1 c; 2 a – d.  Behaviour 1 f, 14 d;  Teaching 13 a.	£1,000  Annual expected contribution to training/management expenditure to ensure on-going and up to date knowledge and expertise in all relevant aspects of education.	To support communication and ASD management strategies and associated behaviour and learning difficulties; To provide additional CPD to support good and outstanding teaching across the school (AfL, feedback, peer learning etc...)  Expected outcome is continuing high level of good and outstanding	

			teaching, low exclusion rate and high attendance.	
<b>Summer school (rising Y7 no longer separately funded)</b>  <b>Plus eligible pupils from other year groups for targeted summer support</b>	Behaviour and Safety 6 a, 7 a – c; Teaching 3 b; L& M 5 c, 16 c; SMSC 1 a – d, 2 a – c.	£2000	Provision of summer school. Expected outcome is that transition is successful for all pupils who participated in summer school. No separate funding this year, so we have attempted to reduce overall cost while maintaining service.	
<b>Attendance reward prizes (threshold for 98% attendance or above)</b>	Behaviour and Safety 8 b,c.	£500  (Contribution to expected total expenditure of £750)	Since September 2011, the school has used a small amount of pupil premium money to promote good attendance. Expected outcome is that through this strategy and other school strategies, attendance overall is at least average or high.	
<b>Behaviour reward scheme</b>	Behaviour 9 a	£1000  (Contribution to total estimated	Since September 2011 the school has	



		cost of £3500)	used a contribution from the pupil premium funding to support the behaviour reward scheme, already in operation, to ensure it's sustainability. This is a strategy to encourage all pupils to practice and display appropriate behaviour to support and actively encourage their own and others learning.	
<b>Monitoring, Management and evaluation of attainment / progress data (TLR responsibility)</b>	Achievement 9 d, e; 13 a, b; 15 b  Leadership and Management 4 a.	£4000  Includes contribution to TLR responsibility position plus management validation and external review and assessment processes	The school uses RAISEonline, CASPA, Sims Assessment Manager and other in-school pupil progress monitoring processes to track and ascertain each child's progress and learning needs. The new TLR role has enabled the enhancement of the analysis and use of this data to enable	

			monitoring, measuring and targeting of support and resources to individuals. Expected outcome is that over time target setting can be shown to be both aspirational and accurate for all pupils.	
<b>Provision of catch-up/revision/additional support sessions in school holidays offered to all year 11 pupils in all exam subjects</b>	Leadership and Management 16 c.	£2500  (Contribution to heating, lighting, TA support, Site and Admin staff support and transport to enable attendance	Expected outcome is that Y11 pupils participate in revision opportunities leading to improved overall results;	
<b>Programme to refurbish specialist teaching areas to provide the most appropriate and up to date environment for pupils ( DT Room / Food Tech Room)</b>	Behaviour and Safety 13 a	£5000  (Contribution to the anticipated expenditure of a minimum £50,000)	Expected outcome is that the environment supports all aspects of teaching and learning, with appropriate space and resources to support curriculum delivery - this would not be possible without pupil premium contribution.	
<b>Purchase and provision of school uniform and clothing items to support</b>	Behaviour 8 I; Teaching 14 a	£200	Expected outcome is that all pupils are able to access and	

<b>access to education and attendance</b>			attend school with appropriate clothing and school uniform.	
<b>Continued use of subscription website to support learning across the curriculum and outside of school</b>	Teaching 17 a.	£1700 45% of educational subscription costs	Expected outcome is that pupils continue to benefit from subscription websites to support learning, including homework / learning outside of school	
<b>Provision of specialist support TA and associated resources for language and supporting SaLT programme delivery</b>	Continued provision of additional support for targeted pupils to support Salt provision.	£6600  (Contribution to provision of TA4 - SaLT)	This is a specialist intervention and not only supports speech and language but also behaviour and engagement.	
<b>Release of LAC funding to LA</b>	N/A : LA's take corporate approach to releasing Pupil Premium for LAC children		All LAC funding is devolved by the EFA to the LA responsible for the individual children, to release to the placement schools on criteria determined by each LA.	

**At Saxon Mount School the Pupil Premium has been, and will continue to be, used to support priority school initiatives in raising attainment and narrowing all gaps between pupils, with a range of interventions including attendance,**

**curriculum delivery and support, pupil well-being, parental satisfaction and data analysis and management. The Pupil Premium funding will be supported by the school budget to deliver these priority strategies and to monitor their effectiveness in achieving our outcomes.**

**Richard Preece  
Executive Headteacher  
Torfield and Saxon Mount Academy Trust**