



Saxon Mount Community School Careers and Work Related Learning



Introduction

This booklet outlines pupil entitlement to careers education, information, advice and guidance (including work related learning and enterprise) at Saxon Mount School. This starts with transition activities in and before Year 7 and continues as our pupils' progress through school to Year 11 and beyond.

Parental involvement is crucial in helping you to support your child in making an informed choice for their future. We welcome your support and we expect parents and carers to work with us to ensure children are well supported. This can be achieved with attendance at parents' evenings, annual reviews and option meetings to support your child's progression and decision making. Our careers education programme will raise aspirations, challenge stereotyping and promote equality and diversity.

Pupils at Saxon Mount School are entitled to CEIAG (Careers Education, Information, Advice and Guidance), which meets professional standards of practice and which is person-centred, impartial and confidential. CEIAG will be integrated into pupils' experience of the whole curriculum. In addition we have a careers programme for each year group, the details of which are outlined in this booklet.

Independent careers advice is provided by Lynn Parker, SEN PA (Personal Advisor) to pupils in KS4. In KS3 'My Future Starts Here', a local independent careers service, provides workshops to pupils in Year 8 and 9 each term.

Careers Information Advice and Guidance Entitlement (CEIAG)

The school endeavours to follow the statutory guidance from the Department for Education 'Careers guidance and inspiration in schools' March 2015:

'The duty on schools, to secure independent careers guidance for all year 8-13 pupils, is intended to expand advice and guidance for young people so they are inspired and motivated to fulfil their potential. Schools should help every pupil develop high aspirations and consider a broad and ambitious range of careers. Inspiring every pupil through more real-life contacts with the world of work can help them understand where different choices can take them in the future.'

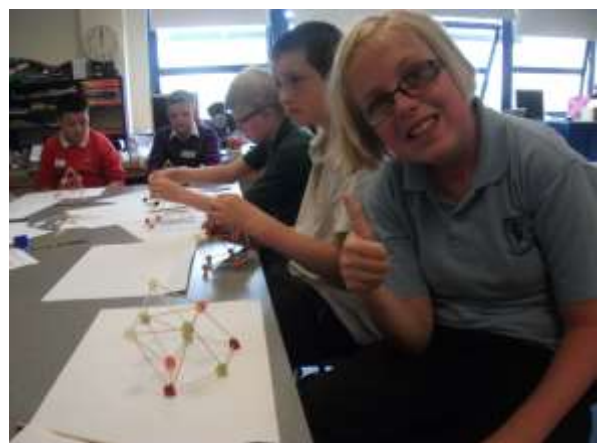
Careers: What will happen in year 7?

- The opportunity to take part in transition activities and to attend 'Summer School' prior to starting at Saxon Mount School
- In PSHE, pupils will think about their own personal qualities, reflect on their personal strengths and appreciate how other people see them
- In Citizenship, pupils will complete a unit of work 'Planning for the Future' where they will learn about the meaning of the word 'career' and start to explore what careers might suit them in the future
- The opportunity to attend Catch Up Classes to boost their key skills
- The opportunity to complete the unit 'Managing Money' where they will take part in The Young Enterprise 'The Tenner Challenge'



Summer School

Our new pupils taking part in Summer School, supported by our year 11s.



Transition Activities

Year 6 pupils make several visits to Saxon Mount before taking part in a taster day.

Careers: What will happen in Year 8?

- In PSHE, pupils will learn how their emotional health affects their ability to lead fulfilling lives and learn how to access the help and support that is available
- The opportunity to attend workshops on the theme of developing 'Confidence' delivered by 'My Future Starts Here'
- In Citizenship, pupils build upon the work covered in Year 7 'Preparing for my Future'.
- The opportunity to attend Catch Up Classes to boost their key skills
- The opportunity to participate in Enterprise challenges: 'The Tenner Challenge'



The Tenner Challenge



My Future Starts Here: 'Confidence'

Year 8 pupils taking part in workshops to build confidence

Careers: What will happen in Year 9?

- In PSHE, pupils will recognise a range of strong emotions that affect how they feel, reflect on how people can overcome negative feelings and think about how people build the resilience they need
- The opportunity to attend workshops on 'Raising Aspirations' and exploring different career options, delivered by 'My Future Starts Here'
- Enterprise 'How enterprising am I?': Pupils will take part in enterprise activities to raise money for our International Charity, 'Send a Cow'
- Support with Option choices. Pupils will have opportunity to see some of the work completed by older pupils to help them make their option choices.

Careers and Work Related Learning 2016/2017

- Attend option meeting with parents and Assistant Head
- Investigate the Local Labour Market by visiting a range of local employers across a range of different sectors: Pets at Home; White Rock Theatre, Children's Nursery; McDonalds, Blackbrooks Garden Centre.
- The opportunity to attend Catch Up Classes to boost their key skills
- Use JED, a data base of careers information to find out about different employment sectors and examine the skills required in each.



My Future Starts Here: Aspirations

Year 9 pupils taking part in workshops to develop their aspirations.



Exploring the Local Labour Market

In Year 9 pupils visit The White Rock Theatre, Hastings to find out about jobs in the performing arts sector. Pupils are given a tour and ask questions about the different roles of staff working in the theatre.

Careers: What will happen in Year 10?

- Investigate the local labour market by visiting a range of local employers across a range of different sectors: Tesco, Summerfields Leisure Centre, Mais House Care Home, a local hotel, Halfords
- SEN PA conducts 1:1 interviews to support pupils with their post 16 choices
- Attend annual review and transition planning meeting
- Have access to online support CXK, National Careers Website
- Meet with local college providers at parents evening in term 1
- Opportunity to complete up to two high quality level 1 Vocational Qualifications in a range of subjects: Hospitality; Construction, Art and Design; Land Based Studies, IT Users and Sport and Active Leisure
- In Citizenship pupils will complete an Enterprise activity to raise money for charity



Vocational Courses

Year 10 pupils developing skills in managing farm animals at Ivylands, Netherfield.



Hospitality

Pupils running a coffee shop to develop customer service skills

Careers: What will happen in Year 11?

- Pupils will have the opportunity to take part in the Young Enterprise Programme
- Introduction talks from NCS (National Citizenship Service) are attended by pupils
- Attend annual review and transition planning meeting
- Have access to online support CXK, National Careers Service, Job Explorer Data
- Support with UCAS Progress Application progress
- Attend local college provider open evenings
- Engage in transition activities and taster days with local college providers
- Independent travel training offered to pupils where appropriate
- Meet with local college providers at parents evening in term 1
- External employers visit the school to conduct mock interviews with pupils
- Block work experience offered to pupils in year 11 where appropriate
- Pupils produce a CV and Personal Statement and are provided with a 'Progress Folder' for these



247 Transport Solutions

'He did really well during his week with us. He was keen to learn, was hard working and got on really well with the team. It would be great to have him back for some more experience in the future.'



Hastings Furniture Service

'He was a pleasure to have with us at Hastings Furniture Service, His time keeping was excellent and he got on really well with the team. He was very enthusiastic and when he had finished completing a task he would ask for something else to do straight away. He was courteous to customers and we even had some comments from customers who said he was very helpful.'



Torfield Early Years Centre

'She was a real help supporting the children with their learning. She was willing to do a range of tasks and was able



Youth Employability Service

'He was very enthusiastic and always on time. He worked well with the whole team and undertook a range of tasks. We hope to have him back in the future as part of our youth panel.'



Summerfield's Leisure Centre

She enjoyed her week at Summerfield's Leisure Centre. *'It was really good seeing the different types of jobs and how everyone works together.'*



Di Paolo's

He spent a week at Di Paolo's Ice Cream Parlour in Bexhill. *'It was good to try something new. It gave me confidence to work with members of the public.'*



Big Bang Fair

Year 11 IT GCSE pupils attended the Big Bang Careers Event at Brighton University.



Mock Interviews

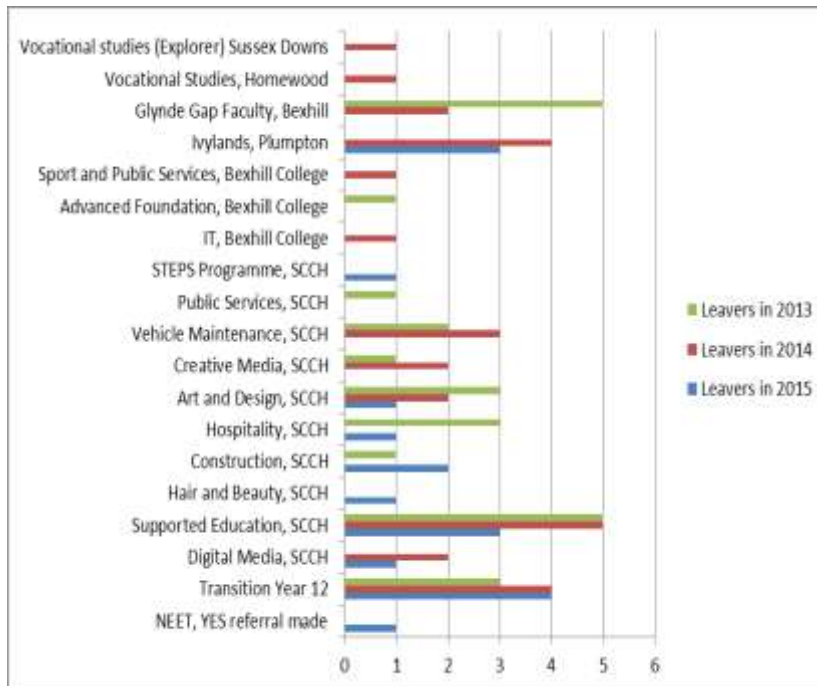
Local employers come into school to give pupils the opportunity to practise their interview skills.

Post 16 and Destination Measures

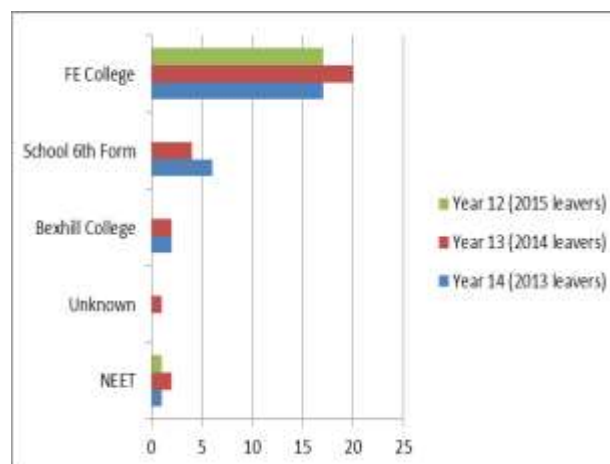
After Year 11

When pupils leave Saxon Mount School, the school remains accountable for pupils and their engagement in Education, Employment or Training. The school tracks pupils and will offer support or make referrals to the Youth Employability Service for all young people showing as NEET (Not in Education, Employment or Training).

The following chart shows the destinations of all pupils in the September after leaving Saxon Mount:



The following chart shows where our school leavers are now:





Piers

Piers left Saxon Mount School in 2014 to continue his studies at Ivylands Farm, Netherfield. He had a really successful first year and achieved 'Student of the Year Award'. Piers is continuing his studies this year at Ivylands farm.



Charlie

Charlie left Saxon Mount School in 2014 with 5 GCSE qualifications (Grade A-E). Since leaving us, Charlie has completed a level 2 course in Information and Creative Technology, where he achieved distinctions in all of the units covered. He has now progressed on to a level 3 course. We are really proud of his achievements.



Jodie

Since leaving Saxon Mount School with 5 GCSE qualifications (Grade A-E) in 2012, Jodie continued to study art at Sussex Coast College, Hastings. Jodie has, this academic year, started on a BA (Hons) degree course at Brighton University and is hoping to go into teaching in the future. This is a real accomplishment and we wish Jodie success on her course.

