



Saxon Mount Community School KS4 Information



Key Stage 4 Information 2017/2018

This booklet is designed to provide you with information about the core curriculum (the subjects pupils have to take) and the optional subjects we offer at Saxon Mount School. Your child will be supported through this process by a sequence of events that are designed to help them make the best possible decisions for them as an individual.

The Curriculum

The Core Curriculum	
English Maths Science ICT RE PE Citizenship and careers	
The Optional Curriculum	
Option 1	Option 2
Geography GCSE Construction (Level 1) Art GCSE Skills for Independence and Work (Entry level 2)	History GCSE Food and Cooking (Level 1) Art GCSE Skills for Independence and Work (Entry level 2) Land Based Studies

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Levels of study

All qualifications are measured in levels. A GCSE is worth one qualification at level 2 (9-4) or level 1 (3-1). Some pupils are not ready to take qualifications at level 1 and will therefore take qualifications at Entry Level.

Entry level qualifications can help you build skills, increase your knowledge and boost your confidence. You can take Entry level qualifications at three different levels: Entry 1; Entry 2; Entry 3. They develop basic knowledge, skills and understanding and help you build confidence and prepare for further learning and work.



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The Core Curriculum

ENGLISH **Exam Board: AQA** **Qualification: GCSE 9-1** **Level: 1 and 2**

The English courses selected aim to inspire, motivate and challenge pupils.

English Language: 8700

Assessment

<p>Paper 1: Explorations in Creative Reading and Writing</p> <p>Section A: Reading – 40 marks</p> <ul style="list-style-type: none"> • One literature fiction text <p>Section B: Writing – 40 marks</p> <ul style="list-style-type: none"> • Descriptive or narrative writing 	<p>Written paper</p> <p>1 hour 45 minutes</p> <p>80 marks</p> <p>50% of GCSE</p>
<p>Paper 2: Writers Viewpoints and Perspectives</p> <p>Section A: Reading – 40 marks</p> <ul style="list-style-type: none"> • One non-fiction text and one literary non-fiction text <p>Section B: Writing – 40 marks</p> <ul style="list-style-type: none"> • Writing to present a viewpoint 	<p>Written paper</p> <p>1 hour 45 minutes</p> <p>80 marks</p> <p>50% of GCSE</p>
<p>Non Examination Assessment</p> <p>Spoken Language</p>	<p>Teacher assessed</p> <p>0% of GCSE</p>

English Literature: 8702

Assessment

<p>Paper 1: Shakespeare and the 19th Century Novel</p> <p>Section A: Shakespeare</p> <p>Section B: The 19th century novel</p>	<p>Written exam</p> <p>1 hour 45 minutes</p> <p>64 marks</p> <p>40% of GCSE</p>
<p>Paper 2: Modern Texts and Poetry</p> <p>Section A: Modern Texts</p> <p>Section B: Poetry</p> <p>Section C: Unseen Poetry</p>	<p>Written exam</p> <p>2 hours 15 minutes</p> <p>96 marks</p> <p>60% of GCSE</p>

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ENGLISH Exam Board: Edexcel Qualification: Entry Level Functional Skills

Functional Skills English qualifications are designed to give learners the skills to operate confidently, effectively and independently in education, work and everyday life. They have been created in response to employers' perceptions that many learners are not achieving a sufficiently firm grounding in the basics.

The aims of these qualifications are to develop learner understanding and skills in:

- Speaking, Listening and Communication – participate in discussions
- Reading – read and understand short, simple texts
- Writing – Write short text with awareness of the intended audience

Assessment

Controlled Assessment Task	Weighting	Level	Marks	Duration
Speaking and Listening	33.3%	E1	-	-
Reading	33.3%	E1	16	45 minutes
Writing	33.3%	E1	12	45 minutes

Controlled Assessment Task	Weighting	Level	Marks	Duration
Speaking and Listening	33.3%	E2	-	-
Reading	33.3%	E2	20	45 minutes
Writing	33.3%	E2	20	45 minutes

Controlled Assessment Task	Weighting	Level	Marks	Duration
Speaking and Listening	33.3%	E3	-	-
Reading	33.3%	E3	20	45 minutes
Writing	33.3%	E3	20	45 minutes

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MATHEMATICS Exam Board: Edexcel Qualification: GCSE 9-1 Level: 1 and 2

This specification helps pupils to develop confidence in, and a positive attitude towards, mathematics and to recognise the importance of mathematics in their own lives and to society.

Overview of content

- | | |
|---|--------------------------|
| 1. Number | 4. Geometry and measures |
| 2. Algebra | 5. Probability |
| 3. Ration, proportion and rates of change | 6. Statistics |

Assessment

1MA1/1F Mathematics paper 1 (Foundation)	Written paper Calculator not permitted 80 marks 33.3% of qualification 1 hour 30 minutes
1MA1/2F Mathematics paper 2 (Foundation)	Written paper Calculator permitted 80 marks 33.3% of qualification
1MA1/3F Mathematics paper 3 (Foundation)	Written paper Calculator permitted 80 marks 33.3% of qualification

MATHEMATICS Exam Board: Edexcel Qualification: Functional Skills

Functional Skills Mathematics qualifications are designed to give learners the skills to operate confidently, effectively and independently in education, work and everyday life. They have been created in response to employers' perceptions that many learners are not achieving a sufficiently firm grounding in the basics.

The aims of these qualifications are to develop learner understanding and skills in:

- Representing – selecting the mathematics and information to model a situation.
- Analysing – processing and using mathematics.
- Interpreting – interpreting and communication the results of the analysis

Controlled Assessment Task	Written paper Calculators allowed 100% of qualification	Level	Marks	Duration
		E1	16	1 hour
		E2	18	1 hour
		E3	20	1½ hours

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SCIENCE Exam Board: OCR Qualification: GCSE J250 9-1 Level:1 and 2

Gateway Combined Science A

This course identifies the activities and experiences pupils will come across in everyday life, and links these to scientific ideas and their implications for society. It provides the opportunity to acquire the scientific skills, knowledge and understanding necessary for life as a citizen.

Course Overview

<p>Biology</p> <ul style="list-style-type: none"> • B1: Cell level systems • B2: Scaling up • B3: Organism level systems • B4: Community level systems • B5: Genes, inheritance and selection • B6: Global challenges • CS7: Practical skills 	<p>Paper 1 – Written</p> <ul style="list-style-type: none"> • 60 marks • 1 hour 10 minutes • 16.7% <p>Paper 2 – Written</p> <ul style="list-style-type: none"> • 60 marks • 1 hour 10 minutes • 16.7%
<p>Chemistry</p> <ul style="list-style-type: none"> • C1: Particles • C2: Elements, compounds and mixtures • C3: Chemical reactions • C4: Predicting and identifying reactions and products • C5: Monitoring and controlling chemical reactions • C6 Global challenges • CS7: Practical skills 	<p>Paper 3 – Written</p> <ul style="list-style-type: none"> • 60 marks • 1 hour 10 minutes • 16.7% <p>Paper 4 – Written</p> <ul style="list-style-type: none"> • 60 marks • 1 hour 10 minutes • 16.7%
<p>Physics</p> <ul style="list-style-type: none"> • P1: Matter • P2: Forces • P3: Electricity and magnetism • P4: Waves and radioactivity • P5: Energy • P6: Global challenges • CS7: Practical skill 	<p>Paper 5 – Written</p> <ul style="list-style-type: none"> • 60 marks • 1 hour 10 minutes • 16.7% <p>Paper 6 – Written</p> <ul style="list-style-type: none"> • 60 marks • 1 hour 10 minutes • 16.7%

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SCIENCE

Exam Board: OCR

Qualification: Entry Level R483

This is a course designed to provide pupils with realistic targets, encouraging them to develop science skills. This enables the pupils to progress to GCSE Science. It is assessed with a combination of short end-of-item tests, can-do tasks and practical tasks by teachers, internally standardised and then externally moderated by OCR.

Course Overview

Biology		
ELB1 Dead or Alive (cells)	ELB7 You can only have one life	End of Item Tests
ELB2 Babies (reproduction)	look after it	
ELB3 Control Systems	ELB8 Body Wars	72% of total
ELB4 Fooling your Senses	ELB9 Creepy Crawlies	
ELB5 Gasping for Breath	ELB10 Extinction	72 marks
ELB6 Casualty	ELB11 My Senses	
	ELB12 Food Factory	
Chemistry		
ELC1 Physical or Chemical Change	ELC7 Lets get together	Can-do-tasks
ELC2 Acids and Alkalis	ELC8 Heavy metal	
ELC3 Everything in its place	ELC9 Fuels	8% of total
ELC4 Clean Air and Water	ELC10 Are you overreacting?	
ELC5 Novel materials	ELC11 How Fast? How Slow?	8 marks
ELC6 Sorting Out	ELC12 CSI Plus	
Physics		
ELP1 Getting the Message	ELP7 Our Electricity Supply	Practical Task
ELP2 Full Spectrum	ELP8 Attractive Forces	
ELP3 Medical Rays	ELP9 Pushes and Pulls	20% of total
ELP4 Hot Stuff!	ELP10 Driving Along	
ELP5 Alternative Energy	ELP11 Fly me to the moon	20 marks
ELP6 Nuclear Power	ELP12 Final Frontier	



Sex Education

At Saxon Mount Community School the curriculum for personal and social education includes sex education. The 1994 Education Act states that it is the duty of the governing body to 'make and keep up to date, a separate written statement of their policy'. The act also states that parents and carers have the right to withdraw their son/daughter from sex education programmes. Parents and carers are informed when their son or daughter is about to start a series of lessons which will cover this topic. Our Additional Needs Staff provide small group and individual support in this area. Parent and Carers are very welcome to request this support. The policy on sex and relationships education is available on request.

Citizenship

The pupils will learn about democracy, government and the rights and responsibilities of citizens. Pupils should develop their skills to be able to use a range of research strategies, weigh up evidence, make persuasive arguments and substantiate their conclusions. They should experience and evaluate different ways that citizens can act together to solve problems and contribute to society.

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OPTIONAL CURRICULUM

Geography 8035 Exam Board: AQA Qualification: GCSE 9-1 Level: 1 and 2

This qualification allows pupils the opportunity to develop: communication skills; graphical and cartographical skills; interpersonal skills through debate and discussion; literacy and numeracy and problem solving skills.

The specification is made up of the following units;

<p>Living with the physical environment</p> <p>A: Challenge of natural hazards</p> <p>B: The living world</p> <p>C: Physical Landscapes in the UK</p>	<p>Paper 1 – Written – 35%</p> <p>1 hour 30</p> <p>88 marks</p>
<p>Challenges in the human environment</p> <p>A: Urban issues and challenges</p> <p>B: The changing economic world</p> <p>C: The challenge of resource management</p>	<p>Paper 2 – Written – 35%</p> <p>1 hour 30</p> <p>88 marks</p>
<p>Geographical Applications</p> <p>A: Issue evaluation</p> <p>B: Fieldwork</p> <p>Geographical Skills</p>	<p>Paper 3 – Controlled Assessment – 30%</p> <p>1 hour 15</p> <p>76 marks</p>

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History **Exam Board: AQA** **Qualification: GCSE 9-1** **Level: 1 and 2**

This qualification enables learners to study different aspects of the past so they can engage with key issues such as conflict, understand what drives change and how the past influences the present.

Paper 1 – Understanding the modern world	1 hour 45
Section A: Period studies	84 marks
Section B: Wider World Depth Studies	50%
Paper 2 – Shaping the nation	1 hour 45
Section A: Thematic studies	84 marks
Section B: British depth studies	50%

Art and Design **Exam Board: Edexcel** **Qualification: GCSE 9-1** **Level: 1 and 2**

This Art and Design course gives pupils an opportunity to explore contemporary and historical sources of art, craft and design, take an individual approach and develop the skill of selecting their best work for presentation.

Component 1	
Personal Portfolio	60%
	72 marks
Component 2	
Externally set assignment	60%
	72 marks

Skills for Independence and Work **Exam Board: Edexcel** **Qualification: Entry 2**

This qualification helps pupils to develop their personal and social development skills. The units cover areas such as developing own skills and setting goals; social skills such as managing relationships and working with others; knowledge for living in the wider community such as rights and responsibilities and community action; and life skills such as healthy living, budgeting and preparing for work.

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VCERT Food and Cooking

Exam Board: NCFE

Qualification: Level 1 Certificate

This qualification is designed for learners with an interest in food and cookery. It will provide learners with experience of using different cooking techniques and methods to enable them to use these within further education or apprenticeships. It will give them a basic understanding of the skills required for a career in food.

VCERT Health and Fitness

Exam Board: NCFE

Qualification: Level 1 Certificate

This qualification gives learners an idea of what is involved in health and fitness. It gives learners an understanding of how fitness contributes to a healthy lifestyle. It will also give them the opportunity to design their own fitness programme.

BTEC Construction

Exam Board: Edexcel

Qualification: Level 1 Certificate

This construction qualification will help pupils understand aspects of the construction industry and the skills required to work successfully in the industry. Pupils will find out about career opportunities in Construction as well as developing their own skills.

BTEC Land Based Studies

Exam Board: Edexcel

Qualification: Level 1 Certificate

This is a practical qualification which is designed to help pupils gain the skills they would need to work in the land-based sector. Pupils will complete the majority of their coursework for this qualification at Little Gate Farm.

